

Name: Diane Carrozzo  
Grade: 7  
School: West Babylon JHS  
District: West Babylon

## PROJECT OVERVIEW

<b>Project Title:</b> The Condensed Collection	
<b>Topic or Theme:</b> Condensed novels for plot elements and comprehension	
<b>Project Description:</b> <i>Provide a brief summary or overview of the project.</i> <ul style="list-style-type: none"><li>• Using the Story Book Creator apps, students will read book independently.</li><li>• Write a condensed version of the book using a book creator app.</li><li>• Students will then write reading comprehension questions for their peers to answer based upon their condensed books.</li><li>• Answer peers' questions.</li><li>• Have Peer-to-peer discussion of questions</li></ul>	
<b>Curriculum Category:</b> <i>(Career and Technical (Vocational) Education, Fine and Performing Arts, Language Arts, etc.)</i>  English Language Arts	
<b>Grade Level:</b>  7	<b>Target Audience:</b> <i>(ESE, ESOL, General, Gifted, or Other)</i>  General Ed population
<b>Time required to complete the project:</b> Approx. one month <ul style="list-style-type: none"><li>• 3 weeks for independent reading</li><li>• 2 days for book creation</li><li>• 1 day for writing the questions</li><li>• 1 day for reading condensed book and answering questions</li><li>• 1 day for peer-to-peer discussion</li></ul>	

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## SETTING THE STAGE:

### Essential Questions:

*Essential questions are open-ended questions that lead to discovery and stimulate further interest in the topic. They also clearly support the targeted standards.*

- Why do we write?
- How is your style of writing influenced by purpose?
- What is the importance of sharing?

### Background Information:

*What information do students need to know and be able to do before beginning the project?*

- Students will need to know how to access and use the app.
- Students will need to know about the different types of questions.

## GATHERING RESOURCES/MATERIALS

**Technology:** iPad

**Technology:** (Apps)

- Story Book Creator
- (Free app, but it costs 99 cents for each export as a pdf file.)

## STANDARDS ALIGNMENT:

### Common Core Learning Standards

ELA Writing standards  
W.1.a-c, 4, 5, 6, 11

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## **PROJECT STRATEGY**

### ***Project Strategy:***

*Briefly explain the steps that will be used to complete the project from beginning to end.*

- Students will first read a book independently over the course of three weeks.
- Teacher instruction on question types
- Teacher instruction on iPad usage
- Prewrite condensed story
  - \* Students must demonstrate an understanding of the basic elements of fiction: setting, major and secondary characters, conflict, climax, resolution
- Plan accompanying pictures, if desired
- Revise writing
- Create three higher-order thinking questions
  - \* 2 multiple choice along with answer key
  - \* 1 short response along with acceptable evidence
- Students use app to create book
- When completed, students read one other student's book and answer the questions
- Paired discussion

## **PROJECT EVALUATION**

### ***Assessment of Process and Product:***

*Describe assessment procedures that will be used in the various stages of project development and presentation.*

- Students submit questions and then receive teacher feedback.
- Students revise questions if needed.
- Once the story is created, teacher assesses writing for cohesion, grammar, and story elements.