

I WANT



**TO INSPIRE
CHILDREN**

I ASPIRE



**TO STAY
CURRENT**

I NEED



**TO EARN MY
MASTERS**

I NEED



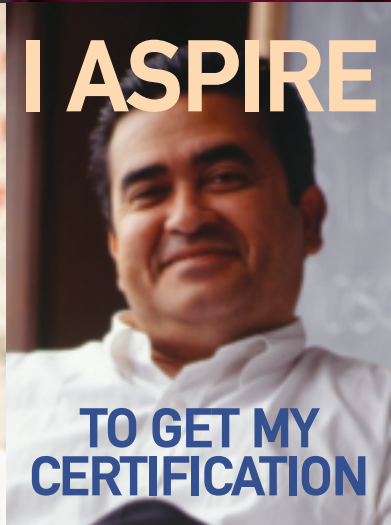
**TO LEARN NEW
METHODS**

I WANT



**TO IMPROVE MY
TECHNIQUE**

I ASPIRE



**TO GET MY
CERTIFICATION**

SPRING 2012

PROFESSIONAL DEVELOPMENT COURSE CATALOG

NEW!!

- ELT Courses now aligned with NYS Teaching Standards!
- Check out our new course offerings available both online & on-ground!

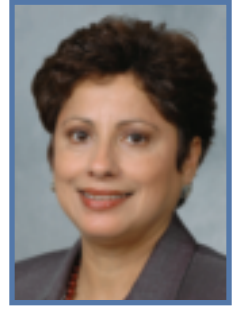
ELT

nysut Education & Learning Trust

Advance your career. Refresh your mind.

nysut.org/elt • 800-528-6208

Dear Colleague:



As a union of professionals, NYSUT is committed to delivering quality professional development opportunities to its members. Valuable professional development means learning and applying current research in best practice. And who would be the most suited to provide this professional development? Your brothers and sisters in the union, of course. ELT believes that teachers, professors, school-related professionals, and health care practitioners, who share the same daily experiences, are the best match to provide the latest, relevant and applicable research in your current field.

Whether it is graduate course work, undergraduate course work, in service, degree partnership programs, and/or seminars, ELT is the place for the best professional development! We are all over the state and you most likely already know one of our instructors.

As a member of a union of professionals, you should take advantage of these opportunities for professional growth. Please read through this catalog, visit NYSUT ELT's website at www.nysut.org/elt, and become a friend of the Trust's by visiting their facebook page to see what the Education & Learning Trust can do for you.

We look forward to fulfilling your professional development needs.

In Solidarity,

A handwritten signature in black ink that reads "Maria Neira". The script is fluid and cursive.

Maria Neira

Vice President, NYSUT ELT

Board of Trustees

- **Richard C. Iannuzzi, Chair** • **Andrew Pallotta** • **Maria Neira**
- **Kathleen M. Donahue** • **Lee Cutler**

Complete course descriptions, refund policy and current course updates can be found online at www.nysut.org/elt

Dates may be subject to change.

Participants must have a Bachelor's degree to receive graduate credit.

Visit us for updates, critical information and networking: Facebook "NYSUT ELT"

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For more than 30 years, the NYSUT Education & Learning Trust (ELT), a nonprofit professional development organization, has been focused on delivering quality professional development designed to improve the quality of teaching and learning to advance your career.

ELT courses meet the high academic standards of our higher education partners. The colleges have strict guidelines and expectations which ELT must adhere to for approving both our instructors as well as our courses. Many of our courses may be used to satisfy degree requirements as well as can be used as electives.

ELT programs are modeled on best practices, current research-based strategies, real-life applications, and are built on the principle of “members teaching members.”

ELT offers online, CD or in-classroom courses for graduate, undergraduate and inservice credit. Professional development training workshops on important public education issues, such as school quality, student achievement, the achievement gaps, new teacher retention, special education, cultural diversity, classroom management, and more are also offered.

Created with you in mind with online, CD and classroom courses to fit your schedule!

Visit us for updates, critical information and networking:
[Facebook “NYSUT ELT”](#)

REGISTRATION INFORMATION

Students will now purchase the Required Text(s) for ELT courses directly via their own personal, favorite bookstore. Please see Course Descriptions for required text(s) or visit us at www.nysut.org/elt. Students are required to have the proper text(s)** by the class start date.

New this fall for Kindle Readers! Amazon is offering a Kindle Textbook Rental. Visit www.amazon.com for details.

ELT is now on My Learning Plan (MLP). To register for a course, please visit our website at www.nysut.org/elt.

If paying by credit card, please note that your card will be charged for full payment two weeks prior to the course start date. The \$100 deposit will NOT be taken at the time of registration.

If paying by check, a \$100* deposit is required. Registrations will remain at the “Pending” status until payment is received. Tuition must be paid in full prior to the course start date.

There is a \$25 bank charge for any returned checks.

For current MLP users, please register online at www.nysut.org/elt.

For registration assistance or questions, please call 800-528-6208 or email eltmail@nysutmail.org

*includes \$50 non-refundable deposit

**correct titles and editions are required in order to complete the course.

REFUND POLICY:

If course is canceled by the Trust, all paid tuition is 100% refundable

For Classroom Courses:

Paid tuition, less the \$50 non-refundable deposit, is refunded PRIOR to the first class.

All cancellations must be in writing and sent to either eltmail@nysutmail.org or by fax 518-213-6456.

Log onto www.nysut.org/elt for complete refund policy.

No refunds after class start date.

For Online Courses:

Paid tuition, less the \$50 non-refundable deposit, is refunded PRIOR to first session.

No refunds after class start date.

For CD Courses

No refunds given for CD-based courses.

ELT is not responsible for reimbursement of tuition for students who register for the same course twice.

ELT is now on My Learning Plan!

To register for a course, please visit us at www.nysut.org/elt

ELT Courses That Fulfill Certification Requirements

The following courses have been reviewed and approved by the NYS Education Department, Office of Teaching Initiatives, as specified here. As certification requirements may change, please check our website for the most current listing of approved courses.

Literacy

For Certificate Titles that Require 6 Semester Hours in Literacy:

- **Teaching Literacy Skills Methods:**
 ENY 717: Beginning Reading, Grades PreK-3 Online
 ENY 802: Enhancing Literacy for All Students
 RDG 663: Creating a Balanced Reading & Writing Program
- **Teaching Literacy Skills:**
 ENY 728: Writing as Learning
 ENY 801: Reading & Writing Across Content Areas

For Literacy Certification:

- **Literacy Instruction and Assessment:**
 ENY 717: Beginning Reading, Grades PreK-3 Online
 ENY 802: Enhancing Literacy for All Students
 RDG 663: Creating a Balanced Reading & Writing Program

Students with Disabilities (SWD):

Certified teachers, who seek an additional certification in Students with Disabilities at the same developmental level, can take one course under each of the four competency areas, for a total of 12 semester hours, to satisfy the requirement under additional pedagogy.

- **Curriculum Instruction:**
 EDUC 503M: Methods & Materials Students with Disabilities
 SED 661: Cooperative Learning for Students with Special Needs
- **Foundations of Special Education:**
 ENY 729: Inclusion: Education for All, PreK-12
 EDUC 502M: Foundations in Education for Students with Disabilities
- **Assessment, Diagnosis and Evaluation:**
 EDUC 516M: Curricular Assessment and Behavior Management
- **Managing Environment:**
 EDUC 503M: Methods & Materials Students with Disabilities
 EDUC 654M: Behavior Management for Children with Special Needs

If you choose to take EDUC 503M Methods and Materials for Students with Disabilities, you will fulfill two of the competency areas with one three-credit course. You may then take SED 672: Multiple Intelligences Theory & Practice, to complete the 12 semester hour requirement.

Individuals pursuing this additional certificate will apply on their own to the State Education Department, must pass the Content Specialty Test for Students with Disabilities as well as complete the three-hour autism workshop. (ELT is an approved provider for the mandated three-hour autism workshop. To find available seminars near you, go to www.nysut.org/elt.)

Various Certificate Titles:

- **Early Childhood Developmental Level**

ENY 717: Beginning Reading, Grades PreK-3

EDUC 513M: Introduction to Early Childhood

- **5-6, 7-9 Extensions**

EDC 679: Middle Level Education:

Foundations for Middle Years

EDC 680: Middle Level Education:

Curriculum, Instruction, and Assessment

EDC 686: Increasing Middle Level Math

- **Guidance (Approved for the 60 required credits)**

EDU 664: Cooperative Discipline

EDU 671: Encouraging Student Responsibility and Discipline

EDU 691: Successful Teaching for Acceptance of Responsibility

ENY 704 & EDN 663: Building Communication and Teamwork in Schools

ENY 701 & EDN 660: Designing Motivation for All Learners

ENY 678: Proactive Strategies for All Students

ENY 714: Brain Compatible Learning

ENY 729: Inclusion: Education for All, PreK-12

SED 661: Cooperative Learning Students w/ Special Needs

ENY 705: Brain Based Ways We Think and Learn

SED 672: Multiple Intelligences: Theory and Practice

ENY 807: Applied Behavior Analysis

ENY 811: Cultural Proficiency

ENY 812: Autism Spectrum Disorder

ENY 809: Cyber Bullying

ENY: 706 Creative Controversy

EDU 661100: Bullying: Preventing the Problem

EDU 990: Using Response to Intervention (RTI) for School Improvement

- **Human Development & Learning**

SED 672: Multiple Intelligences Theory & Practice

ED 134: Human Development in the Educational Content (Undergraduate Credit)

ELT is now on My Learning Plan!

To register for a course, please visit us at www.nysut.org/elt

- **Childhood Developmental Level, Pedagogical Core**
EDC 670: Enhancing English Language Learning in Elementary Classroom
- **Childhood/Adolescent Literature**
ENY 820: Multicultural Children’s Literature
- **Literacy in the Content Areas**
ENY 801: Reading & Writing Across Content Areas
- **Developmental Level, Adolescent**
EDUC 511M: Methods & Materials in Adolescence Education
- **Professional Certification – 12 Credits in Content**
EDC 686: Increasing Middle Level Math
- **Bilingual Extension**
EDUC 505: Teaching English as a Second Language (ESL Methods course)

EDUC 509: Linguistics and Language Development (Sociolinguistics)

EDUC 504: Cultural Perspectives:
The Teaching and Learning Process (Multicultural Perspectives)
- **Teaching Students with Disabilities and Special Health Care Needs**
ED 210: Introduction to Exceptionalities (Undergraduate Credit)
- **English Language Arts of Communication Skills**
CM 110: Introduction to Human Communication

Please contact the [Office of Teaching Initiatives](#) if you need clarification of your individual certification needs. Beyond the courses listed above, NYSUT cannot advise you as to which courses you should take to fulfill your specific certification requirements.

Select NYSUT Education & Learning Trust (ELT) courses are approved by the New York State Education Department, Office of Teaching Initiatives, as fulfilling certification requirements for specific certification titles.

NYSUT Education & Learning Trust strongly recommends that individuals seeking to fulfill specific certification competency areas consult the State Education Department’s Certification Office at www.highered.nysed.gov/tcert when selecting courses to fulfill certification requirements.

All individuals pursuing their first teaching certificate should complete a registered program at an accredited university or college.

***Course applicable for NYSED Certification. See pages 3-5 for additional information.**

Online, In-Depth Learning Experiences for Educators at All Levels

NYSUT Education & Learning Trust uses the Moodle platform to deliver its online courses. Participants will have 10 weeks to complete their course(s) and should log in daily to review and post their assignments. Incompletes cannot be granted for online courses. Log-in information will be emailed directly to participants on the course starting date. Email addresses that change after the registration deadline should be emailed to eltmoodle@nysutmail.org to ensure receipt of log-in info.

Spring courses will run from 2/6-4/13 and 3/19-5/25. Deadline to register is 2/1 and 3/14.

Participants will purchase the Required Text(s) for online courses via their own personal, favorite bookstore. Please see Course Descriptions for required text(s) or visit us at www.nysut.org/elt. Students are required to have the proper text(s)** by the class start date.

Online Courses

ASSESSMENT FOR STUDENT LEARNING

EDU 678 College of Saint Rose

AUTISTIC SPECTRUM DISORDER - NEW!

ENY 812 Adelphi College

BEGINNING READING

ENY 717 Adelphi University

CYBERBULLYING: THE NEW AGE OF

HARASSMENT - NEW!

ENY 809 Adelphi College

ENCOURAGING STUDENT RESPONSIBILITY AND DISCIPLINE

EDU 671 College of Saint Rose

INCLUSION: EDUCATION FOR ALL K-12

ENY 729 Adelphi University

INCREASING MIDDLE LEVEL MATH

EDC 686 College of Saint Rose

INTEGRATED CO-TEACHING: STRATEGIES

ENHANCING STUDENT ACHIEVEMENT - NEW!

EDU 661102 Empire State College

INTEGRATING COMPUTERS

EDUC 609M Mercy College

MATH MADE MEANINGFUL

EDC 663 College of Saint Rose

METHODS & MATERIALS FOR STUDENTS WITH DISABILITIES - NEW!

EDUC 503M Mercy College

MIDDLE LEVEL EDUCATION: FOUNDATIONS FOR THE MIDDLE YEARS - NEW!

EDU 679 College of Saint Rose

READING AND WRITING ACROSS THE CONTENT AREAS

ENY 801 Adelphi University

TRENDS IN TECHNOLOGY

ENY 804 Adelphi University

New Online Courses Coming Soon!

APPLIED BEHAVIOR ANALYSIS

ENY 807 Adelphi College

BUILDING POSITIVE CONNECTIONS WITH DIVERSE FAMILIES AND COMMUNITIES

EDU 661101 Empire State College

BULLYING: PREVENTING THE PROBLEM

EDU 661100 Empire State College

EDUCATORS TAKING THE INITIATIVE FOR CHANGE

EDU 661105 Empire State College

MIDDLE LEVEL EDUCATION: CURRICULUM, INSTRUCTION & ASSESSMENT

EDC 680 College of Saint Rose

MULTIPLE INTELLIGENCES: THEORY & PRACTICE

SED 672 College of Saint Rose

SHOWING EVIDENCE: TEACHER PERFORMANCE AND STUDENT ACHIEVEMENT

EDU 661103 Empire State College

USING RTI FOR SCHOOL IMPROVEMENT

EDU 990 Iona College

***correct titles and editions are required in order to complete the course.*

ELT is now on My Learning Plan!

To register for a course, please visit us at www.nysut.org/elt

CD COURSES

NYSUT Education & Learning Trust has partnered with Virtual Education Software (VESi) to offer you convenient, relevant and affordable professional development courses either on a CD-ROM or as an online download. Participants have a minimum of two weeks and a maximum of 1 year to complete the course. Course materials will be sent directly from VESi. It is the responsibility of the student to check with their district and/or academic institution for applicability to a particular program and/or credit approval. No refunds once the materials have been sent.

UNDERGRADUATE COURSES

ATTENTION DEFICIT DISORDER

C097 Concordia College – 2 credits

AUTISM & ASPERGER'S DISORDER

C098 Concordia College – 2 credits

BEHAVIOR IS LANGUAGE

C091 Concordia College – 3 credits

CHILD ABUSE

C099 Concordia College – 2 credits

GRADUATE COURSES

ADVANCED CLASSROOM MANAGEMENT: CHILDREN AS CHANGE AGENTS

EDU 599-40 Sage College – 2 credits

ATTENTION DEFICIT DISORDER: INFORMATION & INTERVENTIONS FOR EFFECTIVE TEACHING

EDU 599-39 Sage College – 2 credits

AUTISM & ASPERGER'S DISORDER

EDU 599-33 Sage College – 2 credits

BEHAVIOR IS LANGUAGE

EDU 599-31 Sage College – 3 credits

CHILD ABUSE

EDU 599-32 Sage College – 2 credits

DRUGS & ALCOHOL IN SCHOOLS: UNDERSTANDING SUBSTANCE USE & ABUSE

EDU 599-37 Sage College – 2 credits

HARASSMENT, BULLYING & CYBER- INTIMIDATION

EDU 599-41 Sage College – 2 credits

INFANT & TODDLER MENTAL HEALTH: ISSUES & INFORMATION FOR EDUCATORS

EDU 599-34 Sage College – 2 credits

LEARNING DISABILITIES: PRACTICAL INFORMATION FOR THE CLASSROOM TEACHERS

EDU 599-36 Sage College – 3 credits

TALENTED & GIFTED: WORKING WITH HIGH ACHIEVERS

EDU 599-38 Sage College – 2 credits

TEACHING ELEMENTARY MATH CONCEPTUALLY

EDU 599-42 Sage College – 2 credits

TRAUMATIZED CHILD: THE EFFECTS OF STRESS, TRAUMA & VIOLENCE ON STUDENT LEARNING

EDU 599-35 Sage College – 2 credits

UNDERSTANDING AGGRESSION

EDU 599-30 Sage College – 3 credits

WHY DI? AN INTRODUCTION TO DIFFERENTIATED INSTRUCTION

EDU 599-43 Sage College – 3 credits

MASTERS PARTNERSHIP PROGRAM

NYSUT ELT has partnered with Mercy College to offer various Master Degree Programs.

Participants complete 15 credit hours through ELT with a minimum grade requirement of “B” and then apply for matriculation into one of the programs listed below. NYSUT members then receive a one-third tuition scholarship on remaining program courses (offered at one of the college campuses or online if available). NYSUT courses are offered in New York City, the Mid-Hudson Valley, as far north as Utica at the Trust’s discounted tuition rate.

- Childhood Education – Professional Certification
- Teaching Literacy, Birth – Grade 12
- Early Childhood Education (with Students with Disabilities option)
- Childhood Education (with Students with Disabilities option)
- Adolescence Education (with Students with Disabilities option)
- Teaching English to Speakers of Other Languages (TESOL)
- Bilingual Education

Please note: these courses are not for participants already matriculated in a Mercy degree program.

LOWER AND MID-HUDSON

CHILDREN AND ADOLESCENT LITERATURE

EDU 591M

Please see Lower and Mid-Hudson Region for complete details.

LONG ISLAND AREA

CULTURAL PERSPECTIVES AND THE TEACHING AND LEARNING PROCESS

EDUC 504

EDUCATIONAL FOUNDATIONS FROM DIVERSE PERSPECTIVES

EDUC 500

LITERACY INSTRUCTION FOR STUDENTS WITH SPECIAL NEEDS

EDUC 561M

Please see Nassau Region for complete details.

UTICA/ROME

FOUNDATIONS IN EDUCATION FOR STUDENTS WITH DISABILITIES

EDUC 502M

Please see Utica/Rome Region for complete details.

ELT is now on My Learning Plan!

To register for a course, please visit us at www.nysut.org/elt

CAPITAL DISTRICT

For additional information, contact Coordinator Karen Jones at kjones20@nycap.rr.com

THREE HOUR SEMINARS

UNDERSTANDING ENGLISH LANGUAGE LEARNERS (ELLS)

WKS PROF56

Latham-NYSUT Headquarters

Laurie Cohn Sasson
3/5; Mon.; 4:30-7:30
\$40 fee

15 HOUR INSERVICE COURSE

EDUCATORS TAKING THE INITIATIVE FOR CHANGE

INS 236

Cherry Plain-Berlin MS/HS

Lauren Nichols
1/6,13,20,27; 2/3,10,17; 3/2; Fri.; 4-6

THREE GRADUATE CREDIT OR 45-HOUR INSERVICE COURSES

BULLYING: PREVENTING THE PROBLEM (NEW!)*

EDU 661100 Empire State College

Clintonville-AuSable Valley MSHS (Room C212)

Cheryl Thomas
3/19, 21,26,28; 4/4,18,23,25; 5/2,7,9,16,19; Mon. & Wed.; 3:15-6:15 & Sat.; 8-5

MIDDLE LEVEL EDUCATION: CURRICULUM, INSTRUCTION, AND ASSESSMENT

EDC 680 College of Saint Rose

Latham-NYSUT Headquarters

Helen Hemendinger
2/21-2/25; Tues.-Fri.; 8:30-6:00 & Sat.; 8:30-3:30

NORTHERN NEW YORK

For additional information, contact Coordinator Karen Jones at kjones20@nycap.rr.com

DESIGNING MOTIVATION FOR ALL LEARNERS*

ENY 701 Adelphi University

Plattsburgh-NYSUT Regional Office

Jodi LaRock
2/20-2/25; Mon.-Sat. (exc. 2/21); 8-5

ENRICHING CONTENT CLASSES FOR MIDDLE SCHOOL AND HIGH SCHOOL ENGLISH LANGUAGE LEARNERS

EDU 696 College of Saint Rose

Latham-Shaker High School (Room J-106)

Karen Fribourg-Leong

1/7,10,12,14,17,19,21, 24,26; Sat.; 8-3; Tues. & Thurs.; 5-9

STUDENT ENGAGEMENT AND STANDARDS-BASED LEARNING (NEW!)

EDU 661106 Empire State College

Potsdam-NYSUT Regional Office

Yolanda Restad

2/3,4,5,10,11,12; Fri.; 4:30-9; Sat. & Sun.; 8-5

Plattsburgh-NYSUT Regional Office

Bridgette Arthur

2/18,19; 3/3,4,10; Sat. & Sun.; 8-5

THE ROLE OF DATA, ASSESSMENTS AND INSTRUCTION TO RAISE STUDENT ACHIEVEMENT (NEW!)

EDU 661104 Empire State College

Latham-NYSUT Headquarters

Karen Jones

2/11,18,21,22,23; 3/3,10; Sat.; 8:30-2:30; Tues. & Wed.; 8:30-5:30; Thurs.; 8:30-11:30

LOWER AND MID HUDSON

For additional information, contact Coordinator Jim Desimone at jimnysut@optonline.net

THREE GRADUATE CREDIT OR 45-HOUR INSERVICE COURSES

AUTISTIC SPECTRUM DISORDERS: ADJUSTING THE EDUCATIONAL IMAGE*/**

ENY 812 Adelphi University

Yonkers Federation of Teachers

(Spon. by The Richard Gazzola Teachers' Center of Yonkers)

Lia Council

3/3,10,17,24,31; Sat.; 8-5

**Course fulfills state requirements for the Autism Training in the Needs of Students with Autism pursuant to sections 3004(4) and (5) of the Education law and Support 57-3of the Regulations of the Commissioner of Education

ELT is now on My Learning Plan!

To register for a course, please visit us at www.nysut.org/elt

BEHAVIORAL, ACADEMIC, AND SOCIAL INTERVENTIONS FOR THE CLASSROOM (B.A.S.I.C.)

ENY 707 Adelphi University

Berlanti Building-Harrison Assoc. of Teachers

Donna McInerney

4/20,21,22,27,28,29; Fri.; 4-8:30 & Sat.-Sun.; 8-5

\$40 site fee to be collected by HAT

BULLYING: PREVENTING THE PROBLEM (NEW!)*

EDU 661 100 Empire State College

Newburgh Teachers Assoc.

Jennifer Komondorea

1/12,19,26; 2/2,9,16,23; 3/1,8,15,22,29; 4/19,26; 5/3; Thurs.; 4:30-7:30

North Salem HS

(Spon. by Northern Westchester Putnam Teacher Center)

Jay Krass

3/7,10,14,21,24,28; 4/11,18,25; Wed.; 4-8 & Sat. 8-5

\$25 fee to be collected by teacher center

CHILDREN AND ADOLESCENT LITERATURE

EDU 591M Mercy College

Middletown High School (Room 2)

(Spon. by Middletown Teachers' Center)

Jane McClure

3/20,27,29; 4/3,17,24,28; 5/3,5,8; Tues. & Thurs.; 4:15-8:15 & Sat.; 8-5

CLASSROOM MANAGEMENT: ORCHESTRATING A COMMUNITY OF LEARNERS

ENY 703 Adelphi University

Berlanti Building-Harrison Assoc. of Teachers

Donna McInerney

2/10,11,12 17,18,19; Fri.; 4-8:30 & Sat.-Sun.; 8-5

\$40 site fee to be collected by HAT

COOPERATIVE LEARNING: STUDENTS WITH SPECIAL NEEDS*

SED 661 College of Saint Rose

Yorktown BOCES (Projects Conf.)

(Spon. by Hudson River Teacher Center)

Kevin McIntyre

4/16,18,23,25,30; 5/7,9,14,16,21; Mon. & Wed.; 4-8:30

\$40 fee to be collected by teacher center

CYBER BULLYING: THE NEW AGE OF HARASSMENT*

ENY 809 Adelphi University

West Nyack-Felix Festa MS (Room A111)

Chris Conti

3/5,7,9,12,14,19,21,26,28,30; Mon.; Wed. & Fri.; 4-8:30

EDUCATORS TAKING THE INITIATIVE FOR CHANGE (NEW!)

EDU 661105 Empire State College

New Rochelle-Isaac E. Young Middle School (Room 315)

Ellen Mastro

1/24,25,28,31; 2/1,4,7,8; Tues. & Wed.; 4-8:30 & Sat.; 8-5

\$40 coordination fee payable to New Rochelle School District

Montgomery-Valley Central High School

(Spon. by Mid-Hudson Teacher Center)

Debra Calvino

3/13,20,27; 4/3,17,24; 5/1,8,15,22; Tues.; 4-8:30

INTEGRATED CO-TEACHING: STRATEGIES ENHANCING STUDENT ACHIEVEMENT (NEW!)

EDU 661102 Empire State College

Newburgh Teachers' Association

Patricia Rola DeCaterina

1/10,17,24,31; 2/7,14,21,28; 3/6,13,20,27; 4/3,17,24; Tues.; 4:30-7:30

Yonkers Federation of Teachers

(Spon. by The Richard Gazzola Teachers' Center of Yonkers)

Lia Council

2/20-2/24; M-F; 8-5

Yorktown Heights-Putnam/No. Westchester BOCES

Deb Adams

4/26; 5/2,10,12,17,19,24,31; Thurs.; 4-8:30 & Sat.; 8-5

INCLUSION: EDUCATION FOR ALL K-12*

ENY 729 Adelphi University

White Plains High School

Deb Adams

3/1,3,8,10,15,22,24; Thurs.; 4-8:30 & Sat.; 8-5

MIDDLE LEVEL EDUCATION: CURRICULUM, INSTRUCTION & ASSESSMENT*

EDC 680 College of Saint Rose

Newburgh Teachers' Association

Eli Byers

3/3,24; 4/21; Sat.; 8:30-3:30

This course is offered in a hybrid format with 3 classroom sessions and the remaining session will be offered online.

SHOWING EVIDENCE: TEACHER PERFORMANCE AND STUDENT ACHIEVEMENT (NEW!)

EDU 661103 Empire State College

Valhalla-Mt. Pleasant Blythedale (Multi Media Room)

(Spon. by Hudson River Teacher Center)

Jim Desimone

3/1,3 8,10,22,24,29; Thurs.; 4-8:30 & Sat.; 8-5

\$40 site fee to be collected teacher center

West Nyack-Felix Festa MS (Room A111)

Chris Conti

5/2,4,7,9,11,14,16,18,21,23; Mon.; Wed. & Fri.; 4-8:30

STUDENT ENGAGEMENT AND STANDARDS-BASED LEARNING (NEW!)

EDU 661106 Empire State College

Yorktown BOCES

Carole Ernest

3/6,10,13,20,24,27; 4/14; Tues.; 4:00-8:30 & Sat.; 8-5

\$40 fee to be collected by BOCES

SUCCESSFUL TEACHING FOR ACCEPTANCE OF RESPONSIBILITY*

EDU 691 College of Saint Rose

Pelham Middle School

(Spon. by BEPT)

Tricia Calise

3/2,3,9,10,24,31; Fri.; 4-8:30 & Sat.; 8-5

\$40 site fee to be collected BEPT

USING RESPONSE TO INTERVENTION (RTI) FOR SCHOOL IMPROVEMENT*

EDU 990 Iona College

West Nyack-Felix Festa MS (Room A111)

Chris Conti

4/2,4,6,16,18,20,23,25,27,30; Mon.; Wed. & Fri.; 4-8:30

LONG ISLAND NASSAU

For additional information, contact Coordinator Sharon Kimmel at sfkim47@aol.com

THREE GRADUATE CREDIT OR 45-HOUR INSERVICE COURSES

BRAIN BASED WAYS WE THINK AND LEARN*

ENY 705 Adelphi University

Massapequa Park-M-TRACT TC

Dominick Genovese

3/31; 4/21,28; 5/5,12; Sat.; 8:30-5:30

\$30 site fee in-district; \$35 out-of-district to be collected by teacher center

BRAIN COMPATIBLE LEARNING*

ENY 714 Adelphi University

Levittown Memorial Teacher Center

Sharon Kimmel

1/5,12,26; 2/2,9,16; 3/1,8,15,22,29; Thurs.; 3:45-7:55

Massapequa-McKenna School

(Spon. by M-TRACT)

Joel Stoller

3/10,17,24,31; 4/21; Sat.; 8:45-5:45 pm

\$30 site fee in-district; \$35 out-of-district to be collected by teacher center

BULLYING: PREVENTING THE PROBLEM (NEW!)*

EDU 661100 Empire State College

Levittown Memorial Teacher Center

Kathryn Travers

1/10,17,24,31; 2/7,14,28; 3/6,13,20,27; 4/3; Tues.; 3:45-7:30

Levittown Memorial Teacher Center

Kathryn Travers

1/12,19,26; 2/2,9,16; 3/1,8,15,22,29; 4/4; Thurs. & Wed.; 3:45-7:30

COOPERATIVE LEARNING: STUDENTS WITH SPECIAL NEEDS*

SED 661 College of Saint Rose

Baldwin Sr. High School

(Spon. by Baldwin Teacher Center)

Judy Bernstein

1/7,14,21,28; 2/4; Sat.; 8:30-5:30

\$30 site fee payable to BUFSD

CULTURAL PERSPECTIVES AND THE TEACHING LEARNING PROCESS*

EDUC 504 Mercy College

North Bellmore-Saw Mill Road

Irene Diller

1/26; 2/2,9,16; 3/1,8,15,22,29; 4/5,19,26; Thurs.; 3:45-7:30

DESIGNING MOTIVATION FOR ALL LEARNERS*

ENY 701 Adelphi University

Massapequa Park-M-TRACT TC

Dominick Genovese

2/4,11; 3/3,17,24; Sat.; 8:30-5:30

\$30 site fee in-district; \$35 out-of-district to be collected by teacher center

DIFFERENTIATED INSTRUCTION IN TODAY'S SCHOOLS

EDU 695 College of Saint Rose

Massapequa Park-Birch Lane Elementary (Faculty Room)

(Spon. by M-TRACT)

John Coyne

4/21,28; 5/5,12,19; Sat.; 8:30-5:30

\$30 site fee in-district; \$35 out-of-district to be collected by teacher center

EDUCATORS TAKING THE INITIATIVE FOR CHANGE (NEW!)

EDU 661105 Empire State College

Oceanside Professional Dev. Center

Elisse Arnell

4/22,29; 5/6,13,20; Sun.; 8-5

\$20 site fee to be collected by instructor

EDUCATIONAL FOUNDATIONS FROM DIVERSE PERSPECTIVES

EDUC 500 Mercy College

Levittown Memorial Teacher Center

Irene Diller

1/23,30; 2/6,13,27; 3/5,12,19,26; 4/16,23,30; Mon.; 3:45- 7:30

ENCOURAGING STUDENT RESPONSIBILITY & DISCIPLINE*

EDU 671 College of Saint Rose

Oceanside Professional Development Center

Elisse Arnell

3/17,24,31; 4/21,28; Sat.; 8-5

\$20 site fee to be collected by instructor

INCLUSION: EDUCATION FOR ALL K-12*

ENY 729 Adelphi University

Port Washington-Schreiber H.S.

(Spon. by Port Washington Teacher Center)

Trish Burr

4/19,21,26,28; 5/3,5,10; Thurs.; 3:30-8:00 & Sat.; 8-5

Woodland M.S. (Room 104)

(Spon. by East Meadow Teacher Center)

Valerie Rowe

4/17,19,24,26; 5/1,3,8,10,15,17,22,24; Tues. & Thurs.; 3:45-7:30 pm

LITERACY INSTRUCTION FOR STUDENTS WITH SPECIAL NEEDS

EDUC 561M Mercy College

Oceanside Professional Development Center

Elisse Arnell

1/14,21; 2/11; 3/3,10; Sat.; 8-5

\$20 site fee to be collected by instructor

MEANINGFUL ACTIVITIES TO GENERATE INTERESTING CURRICULUM (M.A.G.I.C.)

EDU 682 College of Saint Rose

Massapequa Park-Birch Lane Elementary (Faculty Room)

(Spon. by M-TRACT)

John Coyne

1/7,21,28; 2/4,11; Sat.; 8:30-5:30

\$30 site fee in-district; \$35 out-of-district to be collected by teacher center

Baldwin H.S. (Room 617A)

(Spon. by Baldwin Teacher Center)

Karla Lomangino

1/7,14,21,28; 2/4; Sat.; 8:30-5:30

\$30 site fee payable to BUFSO

METHODS & MATERIALS FOR TEACHING STUDENTS WITH DISABILITIES

EDUC 503M Mercy College

East Meadow-Woodland M.S. (Room 104)

(Spon. by East Meadow Teacher Center)

Valerie Rowe

1/3,5,10,12,17,19,24,26,31; 2/2,7,9; Tues. & Thurs.; 3:45-7:30

MIDDLE LEVEL EDUCATION: CURRICULUM, INSTRUCTION AND ASSESSMENT*

EDC 680 College of Saint Rose

East Meadow-Woodland M.S. (Room 104)

(Spon. by East Meadow Teacher Center)

Valerie Rowe

2/14,16,28; 3/1,6,8,13,15,20,22,27,29; Tues. & Thurs.; 3:45-7:30

MULTIPLE INTELLIGENCES: THEORY AND PRACTICE*

SED 672 College of Saint Rose

Hempstead-Hagedorn Center

Judy Bernstein

2/21-2/25; Tues.-Sat.; 8-5

Baldwin H.S. (Room 611A)

(Spon. by Baldwin Teacher Center)

Randi Azar

3/3,10,17,24,31; Sat.; 8:30-5:30

\$30 site fee payable to BUFSD

Levittown Memorial Teacher Center

Sharon Kimmel

4/18,19,25,26; 5/2,3,9,10,16,17,23; Wed.; & Thurs.; 3:45-7:55

PROFESSIONAL PORTFOLIOS**ENY 711 Adelphi University****East Meadow-Woodland M.S. (Room 104)**

(Spon. by East Meadow Teacher Center)

Valerie Rowe

3/7,14,21,28; 4/4,18,25; 5/2,9,16,23,30; Wed.; 3:45-7:30

READING AND WRITING ACROSS THE CONTENT AREAS***ENY 801 Adelphi University****Baldwin H.S. (Room 617A)**

(Spon. by Baldwin Teacher Center)

Karla Lomangino

3/3,10,17,24,31; Sat.; 8:30-5:30

\$30 site fee payable to BUFSD

Oceanside Professional Development Center

Elisse Arnell

4/17,19,24,26; 5/1,3,8,10,15,17,22,24; Tues. & Thurs.; 3:30-7:45

\$20 site fee to be collected by instructor

SHOWING EVIDENCE: TEACHER PERFORMANCE AND STUDENT ACHIEVEMENT (NEW!)**EDU 661103 Empire State College****Long Beach Middle School**

(Spon. by Long Beach Teacher Center)

John Marr

1/3,10,17,24,31; 2/7,28; 3/6,13,20,27; Tues.; 4-8:10

STUDENT ENGAGEMENT AND STANDARDS-BASED LEARNING (NEW!)**EDU 661106 Empire State College****Baldwin H.S. (Room 611A)**

(Spon. by Baldwin Teacher Center)

Randi Azar

1/7,21,28; 2/4,11; Sat.; 8:30-5:30

\$30 site fee payable to BUFSD

Port Washington-Schreiber H.S.

(Spon. by Port Washington Teacher Center)

Trish Burr

1/17,19,24,26,31; 2/2,7,9,14,16; Tues. & Thurs.; 3:30-8:00

Massapequa Park-Birch Lane Elementary (Faculty Room)

(Spon. by M-TRACT)

John Coyne

3/3,10,17,24,31; Sat.; 8:30-5:30

\$30 site fee in-district; \$35 out-of-district to be collected by teacher center

Port Washington-Schreiber H.S. (Teachers' Cafeteria)

(Spon. by Port Washington Teacher Center)

Judith Schutzman

3/9,10,16,17,23,24,30,31; Fri.; 3:30-7:45 & Sat.; 9-4

Baldwin H.S. (Room 611A)

(Spon. by Baldwin Teacher Center)

Randi Azar

4/21,28; 5/5,12,19; Sat.; 8:30-5:30

\$30 site fee payable to BUFSD

Massapequa Park-Birch Lane Elementary (Faculty Room)

(Spon. by M-TRACT)

John Coyne

3/3, 10, 17, 24, 31; Sat.; 8:30-5:30

\$30 site fee in-district; \$35 out-of-district to be collected by teacher center

SUCCESSFUL TEACHING FOR ACCEPTANCE OF RESPONSIBILITY (STAR)*

EDU 691 College of Saint Rose

Long Beach-Temple Emanu-el (Conference Room)

Randi Azar

2/20-2/24; Mon.-Fri.; 8:30-5:30

\$25 site fee to be collected by instructor

USING RESPONSE TO INTERVENTION (RTI) FOR SCHOOL IMPROVEMENT*

EDU 990 Iona College

Farmingdale High School

(Spon. by Farmingdale Teacher Center)

Trish Burr

3/1,3,8,10,15,17,22; Thurs.; 4-8:30 & Sat.; 8-5

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LONG ISLAND-SUFFOLK

For additional information, contact Co-Coordinators Barbara Luna at lunab@verizon.net or Lynn Stock at lstock@oponline.net

THREE GRADUATE CREDIT OR 45-HOUR INSERVICE COURSES

AUTISTIC SPECTRUM DISORDERS: ADJUSTING THE EDUCATIONAL IMAGE*

ENY 812 Adelphi University

Islip Terrace-East Islip High School

(Spon. by Staff Development Center of the Islips)

Barbara Luna

3/17,24,31; 4/28; 5/5; Sat.; 8-5

BRAIN BASED WAYS WE THINK AND LEARN*

ENY 705 Adelphi University

Hauppauge-NYSUT Suffolk Regional Office

Patricia Mastrandrea

3/3,10,17,24,31; Sat.; 8-5

COOPERATIVE LEARNING: STUDENTS WITH SPECIAL NEEDS*

SED 661 College of Saint Rose

East Setauket-Ward Melville HS

Amy Cusumano

3/3,9,10,17,23,24; Fri.; 4:30-8:40 & Sat.; 8-5:10

CURRICULAR ASSESSMENT AND BEHAVIOR MANAGEMENT FOR STUDENTS WITH DISABILITIES*

EDUC 516M Mercy College

Wheatley Heights-Western Suffolk BOCES (Conference Center)

(Spon. by Suffolk's Edge TC and OWL TC)

Lynn Stock

2/21-2/25; Tues.-Sat.; 8-5

\$55 fee to be collected by instructor

Huntington High School (Library)

(Spon. by Huntington Teacher Center)

Lynn Stock

3/3,10,17,24,31; Sat.; 8-5

INCLUSION: EDUCATION FOR ALL K-12*

ENY 729 Adelphi University

East Setauket-Ward Melville HS

Amy Cusumano

2/20-2/24; Mon.-Fri.; 8-5

*Course applicable for NYSED Certification. See pages 3-5 for additional information.

METHODS AND MATERIALS FOR STUDENTS WITH DISABILITIES*

EDUC 503M Mercy College

Wheatley Heights-Western Suffolk BOCES Conference Center

(Spon. by Suffolk's Edge TC and OWL TC)

Justine Buonovolonta & Tonya Stahlmann

1/12,19,26; 2/2,9,16; 3/1,8,15,29; 4/5,19; Thurs.; 4-7:45

\$55 site fee to be collected by instructor

STUDENT ENGAGEMENT AND STANDARDS-BASED LEARNING (NEW!)

EDU 661106 Empire State College

Port Jefferson Station-Comsewogue High School

(Spon. by MESTRACT)

Pat Mastrandrea

4/21,28; 5/5,12,19; Sat.; 8-5

THE ROLE OF DATA, ASSESSMENTS AND INSTRUCTION TO RAISE STUDENT ACHIEVEMENT (NEW!)

EDU 661104 Empire State College

Middle Island-Longwood High School

(Spon. by MESTRACT)

Barbara Luna

1/28; 2/4,11; 3/3,10; Sat.; 8-5

USING RESPONSE TO INTERVENTION (RTI) FOR SCHOOL IMPROVEMENT*

EDU 990 Iona College

Hauppauge-NYSUT Suffolk Regional Office

Diane Pettigrew and Susan Peters

4/28,30; 5/1,2,3,5,7,8,9,10; Sat.; 9-1:30; Mon., Tues., Wed., Thurs.; 4-8:30

ROCHESTER NEW YORK

For additional information, contact Ashli Dreher @ skuradreher@yahoo.com

THREE GRADUATE CREDIT OR 45-HOUR INSERVICE COURSES

STUDENT ENGAGEMENT AND STANDARDS-BASED LEARNING (NEW!)

EDU 661106 Empire State College

Rochester-Greece Teachers Association

Lorrie De Siena

3/3,10,17,24,31; Sat.; 8-5

THE ROLE OF DATA, ASSESSMENTS AND INSTRUCTION TO RAISE STUDENT ACHIEVEMENT (NEW!)

EDU 661104 Empire State College

Webster Teacher Center

Beverly Voos

2/21,23,25,28; 3/1,3,6,8; Tues.; Thurs.; 4-8:30 & Sat.; 8-5

SOUTHERN TIER

For additional information, contact Coordinator Kathy Cornacchio at kbcornacchio@gmail.com

THREE GRADUATE CREDIT OR 45-HOUR INSERVICE COURSES

INTEGRATED CO-TEACHING: STRATEGIES ENHANCING STUDENT ACHIEVEMENT (NEW!)

EDU 661102 Empire State College

Vestal-NYSUT Regional Office

Janice Strauss

3/17,18,24,25,31; Sat. & Sun.; 8-5

SHOWING EVIDENCE: TEACHER PERFORMANCE AND STUDENT ACHIEVEMENT (NEW!)

EDU 661103 Empire State College

Maine-Endwell Staff Development Room

Kathy Cornacchio and Cathie DeLuca

1/10,17,24,31; 2/7,21,28; 3/6,13,20; Tues.; 4-8:30

THE ROLE OF DATA, ASSESSMENTS AND INSTRUCTION TO RAISE STUDENT ACHIEVEMENT (NEW!)

EDU 661104 Empire State College

Vestal-NYSUT Regional Office

Beth Wolfer

4/9-4/13; Mon.-Fri.; 8:30-5:30

SYRACUSE REGION

For additional information, contact Coordinator Cindy Pauldine at cpauldin@twcny.rr.com

15 HOUR INSERVICE COURSE

SHOWING EVIDENCE: TEACHER PERFORMANCE AND STUDENT ACHIEVEMENT

INS 237

Oswego County Teacher Center

Cindy Pauldine

2/6,13,27; 3/5,12; Mon.; 4:30-7:45

*Course applicable for NYSED Certification. See pages 3-5 for additional information.

THREE GRADUATE CREDIT OR 45-HOUR INSERVICE COURSES

BUILDING COMMUNICATION AND TEAMWORK IN SCHOOLS*

ENY 704 Adelphi University

Syracuse-NYSUT Regional Office

Fred Haag

2/20-2/24; Mon.-Fri.; 8-5

BULLYING: PREVENTING THE PROBLEM (NEW!)*

EDU 661100 Empire State College

Syracuse-NYSUT Regional Office

Fred Haag

2/11; 3/3,10,17,24; Sat.; 8-5

Syracuse-NYSUT Regional Office

Fred Haag

4/9-4/13; Mon.-Fri.; 8-5

COLLABORATIVE INQUIRY FOR STUDENTS: PREPARING MINDS FOR THE FUTURE*

EDU 990A Iona College

G. Ray Bodley High School (Room 224)

Denise Pawlewicz

4/9,11,16,18,23,25,30; 5/2,7,9; Mon. & Wed.; 4-8:30

EDUCATORS TAKING THE INITIATIVE FOR CHANGE (NEW!)

EDU 661105 Empire State College

G. Ray Bodley High School (Room 224)

Denise Pawlewicz

1/10,12,17,19,24,26,31; 2/2,7,9; Tues. & Thurs.; 4-8:30

MEDIATED LEARNING SPECIAL EDUCATION AND INCLUSIVE CLASSROOM

ENY 713 Adelphi University

Syracuse-NYSUT Regional Office

Fred Haag

4/21,28; 5/5,12,19 Sat.; 8-5

MULTICULTURAL CHILDREN'S LITERATURE*

ENY 820 Adelphi University

G. Ray Bodley High School (Room 224)

Denise Pawlewicz

3/6,8,13,15,20,22,27,29; 4/3,5; Tues. & Thurs.; 4-8:30

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SHOWING EVIDENCE: TEACHER PERFORMANCE AND STUDENT ACHIEVEMENT (NEW!)

EDU 661103 Empire State College

North Syracuse Education Association

Colleen O'Connor

3/24,31; 4/7,28; 5/5; Sat.; 8:30- 5:30

STUDENT ENGAGEMENT AND STANDARDS-BASED LEARNING (NEW!)

EDU 661106 Empire State College

Liverpool United Faculty Association Office

Joe Crisafulli

2/1,8,15,29; 3/7,14,21,28; 4/1,25; Wed.; 3:30-8

UTICA/ROME

For additional information, contact Coordinator Kay Chester @ katherine.chester@gmail.com

THREE GRADUATE CREDIT OR 45-HOUR INSERVICE COURSES

BEHAVIORAL, ACADEMIC, AND SOCIAL INTERVENTIONS FOR THE CLASSROOM (B.A.S.I.C.)

ENY 707 Adelphi University

Rome Teacher Center

Sheri Hunter & MaryBeth Recchio

2/29; 3/2,7,10,14,17,21,24,28; Wed.; 3:30-6:30 & Sat.; 8:30-4

BULLYING: PREVENTING THE PROBLEM (NEW!)*

EDU 661100 Empire State College

New Hartford-NYSUT Regional Office

Leslie Bormann

1/17,19,24,26,31; 2/2,7,9,16,28; 3/1,6; Tues. & Thurs.; 4-7:45

CREATIVE CONTROVERSY*

ENY 706 Adelphi University

New Hartford-NYSUT Regional Office

Anna Giacobbe

2/26; 3/4,11,18,25; Sun.; 8-5

FOUNDATIONS IN EDUCATION FOR STUDENTS WITH DISABILITIES

EDU 502M Mercy College

New Hartford-NYSUT Regional Office

Leslie Bormann

4/24,26; 5/1,3,8,10,15,17,22,24,29,31; Tues. & Thurs.; 4-7:45

*Course applicable for NYSED Certification. See pages 3-5 for additional information.

INTEGRATED CO-TEACHING: STRATEGIES ENHANCING STUDENT ACHIEVEMENT (NEW!)

EDU 661102 Empire State College

New Hartford-NYSUT Regional Office

Rebecca Carter

1/7,14,15,21,28; Sat. & Sun.; 8-5

SHOWING EVIDENCE: TEACHER PERFORMANCE AND STUDENT ACHIEVEMENT (NEW!)

EDU 661103 Empire State College

Rome Teacher Center

Lorna DeSantis

3/3,10,17,24,31; Sat.; 8-5

STUDENT ENGAGEMENT AND STANDARDS-BASED LEARNING (NEW!)

EDU 661106 Empire State College

Holland Patent Teacher Center

Anna Giacobbe

1/30-4/16 (exc. 2/20 & 4/9); 10 Mon.; 3:45-8:15

PROFESSIONAL PORTFOLIOS NATIONAL BOARD LAB

ENY 711L Adelphi University

Clinton High School Media Center

Andrew Bankert

1/21,28; 2/4,11; 3/3, Sat.; 9-5& 3/10; 9-2

WESTERN NEW YORK

For additional information, contact Ashli Dreher @ skuradreher@yahoo.com

THREE GRADUATE CREDIT OR 45-HOUR INSERVICE COURSES

BLUEPRINTS FOR ACHIEVEMENT

EDU 670 College of Saint Rose

Angola-W.T. Hoag Educational Center (Room 119)

Lake Shore CSD

Michele Amoia

1/4,9,11,18,23,25,30; 2/1,6,8; Mon. & Wed; 4- 8:30

CREATIVE CONTROVERSY*

ENY 706 Adelphi University

Williamsville-NYSUT Regional Office

Michele Amoia

1/13,14,15; 2/3,4,5; Fri.; 4 -8:30; Sat. & Sun; 8-5

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CYBERBULLYING: THE NEW AGE OF HARASSMENT*

ENY 809 Adelphi University

Williamsville-NYSUT Regional Office

Rene Brock

5/4,5,6,18,19,20; Fri.; 4-8:30; Sat. & Sun.; 8-5

DESIGNING MOTIVATION FOR ALL LEARNERS*

ENY 701 Adelphi University

Williamsville-NYSUT Regional Office

Dave Lowrey

1/27,28,29; 2/10,11,12; Fri.; 4-8:30; Sat. & Sun.; 8-5

INTEGRATED CO-TEACHING: STRATEGIES ENHANCING STUDENT ACHIEVEMENT (NEW!)

EDU 661102 Empire State College

Southtown Teacher Center

Mary Galac

1/6,7,8,20,21,22; Fri.; 4-8:30; Sat. & Sun.; 8-5

MULTIPLE INTELLIGENCES: THEORY & PRACTICE

SED 672 College of Saint Rose

Williamsville-NYSUT Regional Office

Dave Lowrey

3/9,10,11,24,25,26; Fri.; 4-8:30; Sat. & Sun.; 8-5

SHOWING EVIDENCE: TEACHER PERFORMANCE AND STUDENT ACHIEVEMENT (NEW!)

EDU 661103 Empire State College

Wheatfield-Edward Town Middle School Conference Center

Rene Brock

2/13,15,27,29; 3/5,7,12,14,19,21; Mon. & Wed.; 4-8:30

SUCCESSFUL TEACHING FOR ACCEPTANCE OF RESPONSIBILITY*

EDU 691 College of Saint Rose

Williamsville-NYSUT Regional Office

Michele Amoia

3/2,3,4,30,31; 4/1; Fri.; 4-8:30; Sat. & Sun.; 8-5

STUDENT ENGAGEMENT AND STANDARDS-BASED LEARNING (NEW!)

EDU 661106 Empire State College

Lockport High School

Dave Lowrey

1/24,26,31; 2/2,7,9,14,16,28; 3/1; Tues. & Thurs.; 4-8:30

*Course applicable for NYSED Certification. See pages 3-5 for additional information.

THE ROLE OF DATA, ASSESSMENTS AND INSTRUCTION TO RAISE STUDENT ACHIEVEMENT (NEW!)

EDU 661104 Empire State College

Franklinville Elementary School (Room 221)

Kim Whitling

3/16,17,18,30,31;4/1; Fri.; 4-8:30; Sat. & Sun.; 8-5

Undergraduate Courses

CD COURSES

NYSUT Education & Learning Trust has partnered with Virtual Education Software (VESi) to offer you convenient, relevant and affordable professional development courses either on a CD-ROM or as an online download. Participants have a minimum of two weeks and a maximum of 1 year to complete the course. Course materials will be sent directly from VESi. It is the responsibility of the student to check with their district and/or academic institution for applicability to a particular program and/or credit approval. No refunds once the materials have been sent.

ATTENTION DEFICIT DISORDER

C097 Concordia College – 2 credits

AUTISM & ASPERGER'S DISORDER

C098 Concordia College - 2 credits

BEHAVIOR IS LANGUAGE

C091 Concordia College – 3 credits

CHILD ABUSE

C099 Concordia College – 2 credits

INTRO TO EXCEPTIONAL CHILDREN (ONLINE COURSE)

EDU 170 – Ulster County Community College

Shirley Birmingham

1/17-3/6/12

Deadline to register is 1/10/12

To register call UCCC at 800-724-0833 x 5022

\$142/credit for in-county residents

\$284/credit for non-county residents

Shirley Birmingham

3/7-5/14/12

Deadline to register is 2/28/12

To register call UCCC at 800-724-0833 x 5022

\$142/credit for in-county residents

\$284/credit for non-county residents

NORTHERN NEW YORK

For additional information, contact Coordinator Karen Jones at kjones20@nycap.rr.com

HUMAN DEVELOPMENT IN THE EDUCATION CONTEXT

ED 134 Cazenovia College

Plattsburgh-NYSUT Regional Office

Jodi LaRock

4/9-4/13; M-F; 8-5

Tuition - \$360

To register call, Cazenovia College at (800) 654-3210 x7107

COURSE DESCRIPTIONS

THREE HOUR SEMINARS

BALANCED ASSESSMENTS

WKS STAN2

In this workshop we will examine the concept of Balanced Assessment - what it means, why it's important, what effective models exist. Finally, we'll examine how we might most easily and effectively plan and implement Balanced Assessment in our own classroom, school, or district.

CYBER BULLYING

WKS PROF59

Advances in technology have radically reshaped the social landscape in which students find themselves. While there are many positive aspects of living in an increasingly wired world, cyber-bullying has emerged as a growing concern for children, schools, families and society. Participants will understand what cyber-bullying is, its impact upon teaching and learning, and be able to apply strategies and solutions to cyber bullying.

DESIGNING A SUCCESSFUL MENTORING EXPERIENCE

WRK PROF1

This three hour seminar will help prepare mentor teachers and mentees to work together effectively. Participants will discuss the rationale and goals of mentoring, the roles of the mentor and some of the effective strategies used by the mentor to help the mentee learn and grow professionally.

DIFFERENTIATED INSTRUCTION

WKS INST3

Analyze sample differentiated lessons, examine instructional options for differentiation, and write a plan for a differentiated lesson.

DISABILITY AWARENESS

WKS PROF16

Participants will acquire a general understanding of the 13 disability categories and key concepts related to the education of students with disabilities. Participants will experience what it is like to have a disability and learn strategies for improving student learning and behavior.

*Course applicable for NYSED Certification. See pages 3-5 for additional information.

PERFORMANCE BASED LEARNING AND ASSESSMENTS

WRK PROF1

Performance-based learning and assessment represent a set of strategies for acquiring and applying knowledge, skills and work habits through tasks that are meaningful and engaging to students. This seminar will provide an overview of characteristics of performance and guidelines for developing performance tasks

RESPONSE TO INTERVENTION

WKS PROF58

This program provides educators with an understanding of Response to Intervention (RTI): where it came from, its intent, basic model and suggestions for practical application of the process in their classrooms and schools. Participants examine research-based interventions at each tier that target specific student needs and achievement levels and practice gathering, recording and analyzing data in order to meet the needs of all learners.

TIME MANAGEMENT

WKS PROF68

During this seminar, participants will learn how habits consume time. Participants will examine time wasters and learn to plan effectively. Time is given for effective paper and meeting tips and participants share ideas for effective classroom time management. This seminar enables participants to examine their philosophy regarding time and use of time.

UNDERSTANDING STUDENTS WITH AUTISM SPECTRUM DISORDER

WKS PROF71

This three-hour training provides up-to-date information on the clinical and associated features of Autism Spectrum Disorders (ASDs), including Asperger's Disorder. Attention will be given to how these features manifest themselves and present unique instructional and learning challenges within educational settings. The workshop goes beyond the core features of the disorders and covers evidence-based, pro-active strategies for helping children and adolescents with ASDs succeed in schools today. *This workshop is approved by NYS Ed. Dept. in the Needs of Students with Autism training.*

UNDERSTANDING ENGLISH LANGUAGE LEARNERS (ELLS)

WKS PROF56

This workshop will present the stages of verbal acquisition and identifying variables that influence the language acquisition process, strategies the research found to be successful at engaging ELLs in learning, and accommodations in instruction/assessment that support the academic achievement of ELLs.

15 HOUR INSERVICE COURSES

BEHAVIORAL, ACADEMIC, AND SOCIAL INTERVENTIONS FOR THE CLASSROOM (B.A.S.I.C. "RTI" RESPONSE TO INTERVENTION)

INS 707

Examine research-based interventions in the behavioral, academic, and social areas of student performance.

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DIFFERENTIATED INSTRUCTION IN TODAY'S SCHOOLS

INS 189

Differentiated instruction focuses on planning for and addressing differences for mixed-ability students within the same classroom. This program provides teachers with specific and practical approaches in topics such as: establishing clear and meaningful objectives; diversifying material and content; varying instructional approaches; and selecting appropriate assessments.

EDUCATORS TAKING THE INITIATIVE FOR CHANGE

INS 236

This 15-hour course is designed for teachers to explore issues of curriculum, instruction and educational policy and consider how they might position themselves as teacher leaders for change in these domains.

INTRODUCTION TO MENTORING

INS 133

Review relevant research that supports the need for mentoring new teachers and examines the necessary attitudes, skills and components of a successful mentoring program. Participants explore the roles of the mentor as a change agent, the mentee as an adult learner, and district administrator.

SECONDARY READING COMPREHENSION IN ALL CONTENT AREAS: STRATEGIES THAT WORK

INS 695

Provides active strategies to use with middle and high school students who struggle with reading comprehension. Both fiction and expository text structures will be included and corresponding graphic organizers, tips, and signals for use with students will be incorporated.

SHOWING EVIDENCE: TEACHER PERFORMANCE AND STUDENT ACHIEVEMENT

INS 237

This 15-hour course will provide participants with the opportunity to acquire both practical knowledge and theoretical approaches to two types of portfolio assessment: student learning and teacher professional practice.

ONE GRADUATE CREDIT OR 15-HOUR INSERVICE COURSES

EMBEDDING STUDY SKILLS

EDC 683 College of Saint Rose

This course is available for all grade levels and helps participants focus attention on study skills as basic skills; understand the need to organize the teaching of study skills; and actively involve students in their own learning. **1 graduate credit.**

Required Text(s): *Learning to Read: Strengthening Study Skills and Brain Power*, ISBN #9780865306073 & Participant Manual available as a download via MLP.

*Course applicable for NYSED Certification. See pages 3-5 for additional information.

GUIDING READING

RDG 661 College of Saint Rose

This course helps teachers in all grades and subject areas to teach reading skills and strategies using content texts. The methodologies examined are applicable to narrative stories, novels and expository textbooks. **1 graduate credit**

Required Text: *Guided Reading: A How to For All Grades*, ISBN #9781575174471

TWO GRADUATE CREDITS

ADVANCED CLASSROOM MANAGEMENT: CHILDREN AS CHANGE AGENTS

EDU 599-40 Sage College – CD Course

Learn behavioral interventions with an emphasis on teaching students how to change and manage their own behavior. **2 graduate credits.**

Required Text: Included in the cost of tuition. Materials will be sent directly from Virtual Education Software, Inc. (VESi) within 7-10 business days after registering.

ATTENTION DEFICIT DISORDER: INFORMATION & INTERVENTIONS FOR EFFECTIVE TEACHING

EDU 599-39 Sage College – CD Course

Explore the history of ADD and currently accepted methods to assess and identify students with the disorder. **2 graduate credits.**

Required Text: Included in the cost of tuition. Materials will be sent directly from Virtual Education Software, Inc. (VESi) within 7-10 business days after registering.

AUTISM & ASPERGER'S DISORDER

EDU 599-33 Sage College – CD Course

Understand the behavior and develop effective coping strategies for individual and educator. **2 graduate credits.**

Required Text: Included in the cost of tuition. Materials will be sent directly from Virtual Education Software, Inc. (VESi) within 7-10 business days after registering.

CHILD ABUSE

EDU 599-32 Sage College – CD Course

Identify and assist students affected by child abuse and/or neglect. **2 graduate credits.**

Required Text: Included in the cost of tuition. Materials will be sent directly from Virtual Education Software, Inc. (VESi) within 7-10 business days after registering.

DRUGS & ALCOHOL IN SCHOOLS: UNDERSTANDING SUBSTANCE USE & ABUSE

EDU 599-47 Sage College – CD Course

Learn and understand how alcohol and drugs affect students in the classroom. **2 graduate credits.**

Required Text: Included in the cost of tuition. Materials will be sent directly from Virtual Education Software, Inc. (VESi) within 7-10 business days after registering.

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HARASSMENT, BULLYING & CYBER-INTIMIDATION

EDU 599-41 Sage College - CD Course

Explore preventative strategies as well as how to address bullying issues when they occur.

2 graduate credits.

Required Text: Included in the cost of tuition. Materials will be sent directly from Virtual Education Software, Inc. (VESi) within 7-10 business days after registering.

INFANT & TODDLER MENTAL HEALTH: ISSUES & INFORMATION FOR EDUCATORS

EDU 599-34 Sage College – CD Course

Understand infant and toddler mental health, child development, and learn strategies to promote positive relationships with children and families. **2 graduate credits.**

Required Text: Included in the cost of tuition. Materials will be sent directly from Virtual Education Software, Inc. (VESi) within 7-10 business days after registering.

TALENTED & GIFTED: WORKING WITH HIGH ACHIEVERS

EDU 599-38 Sage College – CD Courses

Understand ways to meet the affective needs of the gifted and talented student in the regular classroom. **2 graduate credits.**

Required Text: Included in the cost of tuition. Materials will be sent directly from Virtual Education Software, Inc. (VESi) within 7-10 business days after registering.

TEACHING ELEMENTARY MATH CONCEPTUALLY

EDU 599-42 Sage College - CD Course

Explore an innovative teaching model that incorporates strategies for teaching concepts, constructively and contextually. The goal is to gain a deeper understanding of the underlying concepts of various math topics and explore the principles of teaching those concepts to learners.

2 graduate credits.

Required Text: Included in the cost of tuition. Materials will be sent directly from Virtual Education Software, Inc. (VESi) within 7-10 business days after registering.

TRAUMATIZED CHILD: THE EFFECTS OF STRESS, TRAUMA & VIOLENCE ON STUDENT LEARNING

EDU 599-35 Sage College – CD Course

Learn strategies to reach and teach students affected by stress, trauma and/or violence.

2 graduate credits.

Required Text: Included in the cost of tuition. Materials will be sent directly from Virtual Education Software, Inc. (VESi) within 7-10 business days after registering.

THREE GRADUATE CREDIT OR 45-HOUR INSERVICE COURSES APPLIED BEHAVIOR ANALYSIS*

ENY 807 Adelphi University

Provides teachers and support staff with the information, tools, and skills needed to prevent anti-social behavior and/or to manage behavior when it arises. **3 graduate credits.**

Required Text: Available only at ELT bookstore for purchase price of \$80. Payment due at time of registration. Book will be distributed by instructor at first class session.

APPROACHES TO LITERACY INSTRUCTION IN EARLY CHILDHOOD THROUGH ADOLESCENCE

EDUC 507 Mercy College

Examination and analysis of effective literacy instruction for students at all levels. Includes the exploration of appropriate techniques for English language learners and students with special needs. Techniques for continued assessment in reading, remediation, and enrichment will also be discussed. Requires ten hours of practical application of methods in classroom and field assignments such as observation records, tutoring, and diagnostic evaluation and analysis. **3 graduate credits.**

Two Required Text(s): *Teaching Reading in Today's Elem. Schools, 10th edition*, ISBN #9780618938575 & *Basic Reading Inventory Pre-Primer Thru Grade 12, 10th edition*, ISBN #9780757551277

ASSESSMENT FOR STUDENT LEARNING

EDU 678 College of Saint Rose - Also Available Online

This course explores current research in assessment to understand the connections among subject matter knowledge, state and national standards, and assessment in the K-12 classroom. **3 graduate credits.**

Required Text for Classroom Course Only: *Classroom Assessment for Student Learning: Doing it Right Using it Well*, ISBN #9780132548762 & Participant Manual available as a download via MLP.

Two Required Text(s) for Online Course Only: *Classroom Assessment: What Teachers Need to Know, 6th ed.*, ISBN #9780137002337 (Allyn& Bacon) & *How to Assess Authentic Learning, 5th ed.*, ISBN #9781412962797 (Corwin Press)

AUTISTIC SPECTRUM DISORDERS: ADJUSTING THE EDUCATIONAL IMAGE *

ENY 812 Adelphi University - Also Available Online

Participants will review historical background; causes and diagnosis; signs, symptoms, and characteristics; strategies in education, social interactions, and language development; education-related laws and rights; impact on family dynamics and parent support. **3 graduate credits.**

Two Required Text(s): *You're Going to Love this Kid: Teaching Students with Autism*, 2nd edition, ISBN #9781598570793 & Participant Manual available as a download via MLP.

BEGINNING READING*

ENY 717 Adelphi University - Online Course

Participants learn a variety of decoding activities and comprehension activities traditionally taught to students in Pre-K – Grade 2, including phonemic awareness, alphabetic principles, letter-sound correspondence, phonics, word recognition, vocabulary, and comprehension. **3 graduate credits.**

Required Text: *Teaching Reading in the 21st Century*, ISBN #9780132092258

BEHAVIOR IS LANGUAGE

EDU 599-31 Sage College – CD Course

Explore student behavior and strategies that facilitate positive student change. **3 graduate credits.**

Required Text: Included in the cost of tuition. Materials will be sent directly from Virtual Education Software, Inc. (VESi) within 7-10 business days after registering.

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BEHAVIORAL, ACADEMIC, AND SOCIAL INTERVENTIONS FOR THE CLASSROOM (B.A.S.I.C.)

ENY 707 Adelphi University

Examine research-based interventions in the behavioral, academic, and social areas of student performance. **3 graduate credits.**

Required Text: Available only at ELT bookstore for purchase price of \$80. Payment due at time of registration. Book will distributed by instructor at first class session.

BLUEPRINTS FOR ACHIEVEMENT

EDU 670 College of Saint Rose

This course presents a synthesis of established best practices for K-12 teachers based upon current research in the fields of cognitive instruction and cooperative learning. Participants explore and apply instructional strategies that promote higher-order thinking and positive student interactions. The course operates on the assumption that effective instruction requires a varied repertoire of teaching methods. **3 graduate credits.**

Required Text: *Blueprints for Achievement in the Cooperative Classroom*, ISBN #9781575175485

BRAIN BASED WAYS WE THINK AND LEARN*

ENY 705 Adelphi University

This course provides experienced and beginner educators with a comprehensive understanding of the ways in which findings from current brain research can be applied to teaching and learning. Participants apply key cognitive processes to their lesson planning and instructional practice to increase student comprehension and achievement. **3 graduate credits.**

Required Text: Available only at ELT bookstore for purchase price of \$80. Payment due at time of registration. Book will distributed by instructor at first class session.

BRAIN COMPATIBLE LEARNING*

ENY 714 Adelphi University

Examine the role of emotion in the learning process, the connection between memory and learning and the role of experience in learning. **3 graduate credits.**

Required Text: *Brain Compatible Classrooms, 3rd edition*, ISBN # 9781412938877

BUILDING COMMUNICATION AND TEAMWORK IN SCHOOLS*

ENY 704 Adelphi University

Equips educators with the knowledge and skills to foster an emotionally engaging classroom: leadership, communication and listening, positive thinking, student support, and team building. **3 graduate credits.**

Required Text: Available only at ELT bookstore for purchase price of \$80. Payment due at time of registration. Book will distributed by instructor at first class session.

BULLYING: PREVENTING THE PROBLEM (NEW!)

EDU 661100 Empire State College

This course will explore and discuss critical perspectives on school-community relationships and has been designed to provide enough variety in the readings, activities, reflections, and discussions that each participant should find practical value in the diversity of perspectives. The final project will be a portfolio of issues and activities that relate to a model of one's choice, combined with an action plan.

Three Required Texts: *School Where Everyone Belongs*, ISBN #9780878225842, *Girl Wars*, ISBN #9780743249874 & *Touching Spirit Bear*, ISBN #9780380805600

CHILD AND ADOLESCENT LITERATURE

EDUC 591M Mercy College

This course examines child and adolescent literature, including picture books, poems, fiction, non-fiction, and trade books. It promotes using literature for literacy instruction by discussing curricular and pedagogical issues of literacy instruction such as reading for information, vocabulary development, and the reading-writing connection. It is also designed to develop a critical and a multicultural perspective by examining diverse literature resources. Field experience hours required. **3 graduate credits.**

Two Required Text(s): *Young Adult Literature: Exploration, Evaluation, and Appreciation 2nd edition*, ISBN #9780137145324 & *Multicultural Children's Literature: Through the Eyes on Many*, ISBN #9780135145289

CLASSROOM MANAGEMENT: ORCHESTRATING A COMMUNITY OF LEARNERS

ENY 703 Adelphi University

Equips educators with current, research-validated concepts and strategies for orchestrating classroom life and learning. Explore classroom climate, physical environment, rules and procedures, momentum and flow, positive behavior, responses to misbehavior, parental involvement, and personal resilience.

3 graduate credits.

Required Text: Available only at ELT bookstore for purchase price of \$80. Payment due at time of registration. Book will distributed by instructor at first class session.

COLLABORATIVE INQUIRY FOR STUDENTS: PREPARING MINDS FOR THE FUTURE™

EDU 990A Iona College

This course provides educators with research-based strategies for designing and implementing collaborative inquiry for students. Participants will explore and experience the collaborative inquiry models of problem-based learning, hypothesis-based learning, project-based learning, Appreciative Inquiry, and performance-based learning. Please note Iona's Official College Transcript will read EDU 990A: Special Topics in Education - This course will examine topics of interest in education that are not addressed by other courses offered by the department. **3 graduate credits.**

Required Text: Available only at ELT bookstore for purchase price of \$80. Payment due at time of registration. Book will distributed by instructor at first class session.

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COOPERATIVE DISCIPLINE*

EDU 664 College of Saint Rose

Manage and motivate student behavior in a manner consistent with optimum student growth; academic, social, and psychological. **3 graduate credits.**

Required Text: *Cooperative Discipline*, ISBN #9780785433637

COOPERATIVE LEARNING: STUDENTS WITH SPECIAL NEEDS*

SED 661 College of Saint Rose

Participants develop a working knowledge of the classification system for exceptional students, discuss students' placements based upon this system, and plan and present lessons based upon cooperative learning principles that recognize the abilities of all students. **3 graduate credits.**

Required Text: *Cooperation in the Classroom*, 8th edition, ISBN#9780939603046 & Participant Manual available as a download via MLP.

CREATING A BALANCED READING AND WRITING CLASSROOM*

RDG 663 College of Saint Rose

This course provides specific strategies to improve reading and writing instruction. The course emphasizes a balanced approach to literacy instruction, using whole-part-whole, phonemic awareness, and the integration of language arts. Instructional methods for teaching with literature at all grade levels and integrating phonemic skills with literature will be introduced and practiced. **3 graduate credits.**

Required Text: *How to Teach Balanced Reading & Writing*, 2nd edition, ISBN# 9781412937429

CREATING CONTROVERSY

ENY 706 Adelphi University

Creative Controversy addresses the procedures and skills needed to resolve intellectual conflicts constructively. This course teaches participants how to structure academic controversies to increase student involvement in the learning process, to stimulate intellectual curiosity and intrinsic motivation to learn, and to enhance students' higher-level reasoning skills. **3 graduate credits.**

Required Text: *Creative Controversy*, ISBN #9780939603237

CULTURAL PERSPECTIVES AND THE TEACHING LEARNING PROCESS*

EDUC 504 Mercy College

Students investigate those multicultural factors which have the greatest impact on teaching and learning: cultural, racial, ethnic, language and socioeconomic diversity. As a result of scholarly research, classroom presentation, and group discussion, students will adopt a more diverse perspective from which to deliver instructional curriculum content. **3 graduate credits.**

Required Text: *Teaching Strategies for Ethnic Studies*, 8th edition, ISBN #9780205594276

CULTURAL PROFICIENCY*

ENY 811 Adelphi University

Engages participants in conversations and activities concerning the impact and influence of race, culture, ethnicity, language, sexual orientation, socioeconomics, and class on educational practice. Educators' and students' cultural and/or racial identities are explored. **3 graduate credits.**

Three Required Text(s): *How to Teach Students that Don't Look Like Me*, ISBN #9781412924474; *What is it About Me You Can't Teach? An Instructional Guide for the Urban Educator*, ISBN #9780205594276 & *Culturally Proficient Instruction: A Guide for People Who Teach*, ISBN #9781412924313

CURRICULAR ASSESSMENT AND BEHAVIOR MANAGEMENT FOR STUDENTS WITH DISABILITIES*

EDUC 516M Mercy College

This course is designed to develop the conceptual and technical skills required by teachers to help them implement meaningful instructional and behavioral strategies for effective learning by students with disabilities. **3 graduate credits.**

Two Required Text(s): *Assessing Learners with Special Needs An Applied Approach 7th edition*, ISBN #9780131367104 & *Functional Assessment: Strategies to Prevent and Remediate Challenging Behavior in School Settings, 3rd edition*, ISBN #9780138126926

Students who have previously taken EDUC 654M Behavior Management are not eligible to receive graduate credit for EDUC 516M.

CYBER BULLYING: THE NEW AGE OF HARASSMENT*

ENY 809 Adelphi University - Also Available Online

Participants will understand what cyber-bullying is, its impact upon teaching and learning, and be able to apply strategies and solutions to cyber-bullying. **3 graduate credits.**

Two Required Text(s): *Cyber-Bullying: Issues and Solutions for the School, the Classroom and the Home*, ISBN #9780415424912, *Bullying Beyond the Schoolyard: Preventing and Responding to Cyberbullying*, ISBN #9781412966894 & Participant Manual available as a download via MLP.

DESIGNING MOTIVATION FOR ALL LEARNERS*

ENY 701 Adelphi University

This course provides educators with a framework for creating motivating classroom experiences for all learners. Participants will examine the complex nature of learner motivation and the way in which it relies on both external, teacher-dependent factors and internal, student-dependent factors. **3 graduate credits.**

Required Text: Available only at ELT bookstore for purchase price of \$80. Payment due at time of registration. Book will distributed by instructor at first class session.

DIFFERENTIATED INSTRUCTION IN TODAY'S SCHOOLS

EDU 695 College of Saint Rose

Understand and implement strategies associated with the essential, distinguishing components of differentiated instruction. **3 graduate credits.**

Required Text: Available only at ELT bookstore for purchase price of \$80. Payment due at time of registration. Book will distributed by instructor at first class session.

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DIMENSIONS OF LEARNING AND LITERACY

EDUC 648M Mercy College

Perspectives on the interdisciplinary views of how children learn, including students with special needs. Students will understand the cognitive, social, and linguistic interrelationships in the development of literacy. Field experience hours required. **3 graduate credits.**

Two Required Text(s): *Lenses on Reading: An Introduction to Theories & Models*, ISBN #9781593852962 & *Get Real: Bringing Kids' Learning Lives Into Your Classroom*, ISBN #9781571100566

EDUCATION IN TODAY'S SCHOOLS

EDUC 501 Mercy College

This course provides a critical overview of the forces (historical, legal, financial, organizational, and philosophical) that provide for the foundation of education. It examines the structure, culture and the curriculum of "A Place Called School." It will provide a forum for students to examine, debate, and speculate about the controversies that impact schools and teachers now and into the future.

3 graduate credits.

Two Required Text(s): *Teachers, Schools, and Society*, ISBN #9780077377489 & *How to Develop a Professional Portfolio, A Manual for Teachers*, 5th edition, ISBN #9780137034543

EDUCATIONAL EVALUATION AND ASSESSMENT FROM EARLY CHILDHOOD THROUGH ADOLESCENCE

EDUC 506M Mercy College

Study of testing concepts and the application of assessment to the classroom setting. Concepts include reliability, validity, grade and age norms, and percentiles. Specific emphasis will be placed on the educational application of intelligence, aptitude, and achievement tests, as well as on the more traditional multiple choice, true-false, and essay tests. **3 graduate credits.**

Required Text: *Measurement & Assessment in Teaching*, 10th edition, ISBN #9780132408937

EDUCATORS TAKING THE INITIATIVE FOR CHANGE (NEW!)

EDU 661105 Empire State College

The course is designed as an introduction to the scope of conceptual frameworks around teacher leadership: systems thinking, individual skills and dispositions, education policy creation, and tools and models for building personal leadership.

Required Text: *Uncovering teacher leadership: Essays and voices from the field*, ISBN #9781412939409

ENCOURAGING STUDENT RESPONSIBILITY & DISCIPLINE*

EDU 671 College of Saint Rose - Also Available Online

Participants explore classroom management techniques and instructional strategies that address students' social and academic needs. **3 graduate credits.**

Required Text for Classroom Course Only: *What to do with a Kid Who...Developing Cooperation, Self-Discipline*, 3rd edition, ISBN #9781412937016

Two Required Text(s) for Online Course Only: *What to do with a Kid Who... Self-Discipline and Responsibility*, ISBN #9781412937016 (Corwin Press) & *Comprehensive Classroom Management: Creating Communities of Support Problems*, 9th ed., ISBN #9780205625482 (Pearson)

*Course applicable for NYSED Certification. See pages 3-5 for additional information.

ENHANCING ENGLISH LANGUAGE LEARNING IN THE ELEMENTARY CLASSROOM*

EDC 670 College of Saint Rose

Equips elementary teachers with strategies and skills to address the social and academic needs of limited English proficient students. Participants develop activities that promote language development and acquisition and also engage students socially and academically. **3 graduate credits.**

Required Text: *Enhancing English Language Learning in the Elementary Classrooms Learning Study Guide*, ISBN #9781887744485

ENHANCING LITERACY FOR ALL STUDENTS*

ENY 802 Adelphi University

Participants investigate research-based strategies, activities and assessments that are designed to improve students' literacy skills. Topics include development of decoding skills, building vocabulary, increasing reading comprehension, and types and purposes of writing. The role of literacy skills in all the New York State Learning Standards is also addressed. **3 graduate credits.**

Required Text: *Literacy Development in the Early Years, 7th edition*, ISBN #9780132484824

ENRICHING CONTENT CLASSES FOR MIDDLE SCHOOL AND HIGH SCHOOL ENGLISH LANGUAGE LEARNERS

EDU 696 College of Saint Rose

This course is designed for middle and high school teachers and educators whose mainstream classes include English language learners. The course provides strategies to develop social and academic skills for their limited English proficient students and supports their success in school. **3 graduate credits.**

Required Text: *Enriching Content Classes for Secondary ESOL Students Study Guide*, ISBN #9781887744164

FOUNDATIONS IN SPECIAL EDUCATION FOR STUDENTS WITH DISABILITIES

EDUC 502M Mercy College

This course will assist teachers in their understanding of the nature of students within the full range of disabilities, special health-care needs, and the effect of those disabilities and needs on learning and behavior. Students will examine current trends, historical, legal, and social foundations of education for students with disabilities. **3 graduate credits.**

Required Text: *Introduction to Special Education: Making a Difference, 7th edition*, ISBN #9780136101390

INCLUSION: EDUCATION FOR ALL K-12*

ENY 729 Adelphi University - Also Available Online

This course is designed for both special education and general education teachers at all grade levels. Participants are introduced to the process of planning for an inclusive classroom.

3 graduate credits.

Required Text for Classroom Course Only: *Inclusive Classroom, The Strategies for Effective Instruction*, ISBN #9780136101277

Required Text for Online Course Only: *Including Students with Special Needs: A Practical Guide for Classroom Teachers*, 6th ed., ISBN #9780132179720 (Pearson)

INCREASING MIDDLE LEVEL MATH*

EDC 686 College of Saint Rose - Online Course

The course promotes that curriculum is more than a collection of activities; it must be coherent, focused on problem solving, and articulated across grade levels. **3 graduate credits.**

Required Text: *Elementary and Middle School Mathematics: Teaching Developmentally*, 7th ed., ISBN #9780205573523 (Pearson)

INTEGRATED CO-TEACHING: STRATEGIES ENHANCING STUDENT ACHIEVEMENT (NEW!)

EDU 661102 Empire State College - Also Available Online

This course is designed for all K-12 educators who are or will be working with a co-teaching model. The course will investigate the pedagogical and practical facets of a co-teaching approach that provides academic instruction to a diverse community of learners (i.e., students within general education, special education, ESL and gifted programs) so that each student may find success.

Two Required Text(s): *Purposeful Co-Teaching*, ISBN #9781412964494 & *A Guide to Co-Teaching: Practical Tips for Facilitating Student Learning*, ISBN #9781412960595

INTEGRATING COMPUTERS

EDUC 609M Mercy College - Online Course

Participants will learn how to integrate microcomputers and other technology across the curriculum (same course as EDSE 650 Educational Technology). **3 graduate credits.**

Required Text: *Using Technology in the Classroom*, 7th ed., ISBN #9780205508945 (Pearson)

LANGUAGE DEVELOPMENT AND LITERACY ACQUISITION

EDUC 522M Mercy College

This course focuses on child development from birth to grade 6, with an emphasis on oral language development as the foundation for literacy acquisition. Field experience hours required.

3 graduate credits.

Required Text(s): *Literacy Development in Early Childhood: Reflective Teaching Birth to 8*, ISBN #9780131721449 & *Early Language & Literacy Classroom Observation Pre-K Tool & Early Language & Literacy Classroom Observaion k-3 Tool*

Early Language & Literacy Classroom Observation Tools are ordered directly thru the Mercy Bookstore <http://www.mercy-dobbs.bkstr.com>

LEARNING DISABILITIES: PRACTICAL INFORMATION FOR THE CLASSROOM TEACHERS*

EDU 599-36 Sage College – CD Course

Gain strategies to reach and teach students who have been affected by stress, trauma, and/or violence. **3 graduate credits.**

Required Text: ISBN #9780131721449 & two Supplements available as a download via MLP.

Required Text: Included in the cost of tuition. Materials will be sent directly from Virtual Education Software, Inc. (VESi) within 7-10 business days after registering.

*Course applicable for NYSED Certification. See pages 3-5 for additional information.

LINGUISTICS AND LANGUAGE DEVELOPMENT

EDUC 509 Mercy College

This course introduces students to the concepts of language development and modern linguistics that are most relevant to first and second language teaching. Training is given in the fundamentals of phonological, morphological and syntactic analysis of typologically different languages. Students become familiar with important findings in the field of psycholinguistics and sociolinguistics.

3 graduate credits.

Required Text: *Contemporary Linguistics: An Introduction, 6th ed.*, ISBN #9780312555283

LITERACY INSTRUCTION: EARLY CHILDHOOD THROUGH ADOLESCENCE

EDUC 507M Mercy College

Examination and analysis of effective literacy instruction for students at all levels. Includes the exploration of appropriate techniques for English language learners and students with special needs. Field experience hours required. **3 graduate credits.**

Two Required Text(s): *Teaching Reading in Today's Elem. Schools, 10th edition*, ISBN#9780618938575 & *Basic Reading Inventory Pre-Primer Thru Grade 12, 10th edition*, ISBN #9780757551277

LITERACY INSTRUCTION FOR STUDENTS WITH SPECIAL NEEDS

EDUC 561M Mercy College

Participants will develop competencies enabling them to provide appropriate instruction for students experiencing difficulties in acquiring literacy skills. These include participants receiving academic intervention services, and those in compensatory and special education programs. Field experience required. **3 graduate credits.**

Required Text: *Reading Problems, Assessment and Teaching Strategies, 6th edition*, ISBN #9780137008575

MATH MADE MEANINGFUL

EDC 663 College of Saint Rose - Also Available Online

This course is designed to help participants help children learn mathematical concepts and skills, including most important, problem solving skills. **3 graduate credits.**

Required Text for Classroom Course Only: Available only at ELT bookstore for purchase price of \$80. Payment due at time of registration. Book will distributed by instructor at first class session.

Required Text for Online Course Only: *Learning Mathematics in Elementary and Middle Schools: A Learner-Centered Approach*, 5th ed., ISBN #9780131381384 (Pearson)

MEANINGFUL ACTIVITIES TO GENERATE INTERESTING CURRICULUM (M.A.G.I.C.)

EDU 682 College of Saint Rose

Create "MAGIC" in the classroom by exploring the creativity of "possibility thinking" with students. Participants design and implement lessons that promote active learning.

3 graduate credits.

Required Text: Available only at ELT bookstore for purchase price of \$80. Payment due at time of registration. Book will distributed by instructor at first class session.

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MEDIATED LEARNING SPECIAL EDUCATION AND INCLUSIVE CLASSROOM

ENY 713 Adelphi University

Participants investigate and apply the theory of Mediated Learning Experiences, based on the work of Dr. Reuven Feuerstein, in classroom or one-on-one interactions with students to identify students experiencing cognitive difficulties and to develop an appropriate remediation program. Participants become familiar with typical and atypical cognitive functioning and learn strategies to overcome cognitive difficulties based upon Feuerstein's 10 criteria for mediated learning.

3 graduate credits.

Required Text: *Mediated Learning: Teaching, Tasks and Tools*, ISBN #9781412950701

METHODS AND MATERIALS FOR STUDENTS WITH DISABILITIES*

EDUC 503M Mercy College - Also Available Online

Participants will identify strengths, and discuss methods of individualizing instruction and collaboration. They will examine learning processes, lesson and unit planning across the curriculum, motivation, communication and classroom management in order to stimulate and sustain student interest, cooperation, and achievement. Participants will discuss effective ways of partnering with parents and other staff members. **3 graduate credits.**

Required Text: *Strategies for Teaching Learners with Special Needs, 9th edition*, ISBN #9780131791558

MIDDLE LEVEL EDUCATION: CURRICULUM, INSTRUCTION AND ASSESSMENT*

EDC 680 College of Saint Rose - Also Available Online

The course focuses on using brain-based instruction as the basis for powerful learning and processes for making data-driven instructional decisions and for designing curriculum to address the standards. In addition, emphasis is given to three critical instructional strategies: cooperative group instruction, a multiple intelligences approach and higher order thinking.

3 graduate credits.

Two Required Text(s): *Meet Me in the Middle*, ISBN #9781571103284 & *Teaching in the Middle School, 4th edition*, ISBN #9780132487351

MIDDLE LEVEL EDUCATION: FOUNDATIONS FOR THE MIDDLE YEARS*

EDC 679 College of Saint Rose

This course is an all-encompassing course that addresses myriad concerns that emerge for early adolescents as they bridge the gap between elementary school and senior high school. Delineated in the course work are robust definitions about middle level education as a particular and unique aspect of k12 schooling. **3 graduate credits.**

Required Text: *What Every Middle School Teacher Should Know*, ISBN #9780325009537

MULTICULTURAL CHILDREN'S LITERATURE*

ENY 820 Adelphi University

Examine a variety of genres appropriate for children from birth through 9th grade. Develop an awareness of multicultural perspectives and how they influence literature. **3 graduate credits.**

Two Required Text(s): *Comprehensive Multicultural Education: Theory & Practice, 7th edition* ISBN #9780137042616 & *Multicultural Teaching: A Handbook of Activities 8th edition*, ISBN #9780137011018 & Participant Manual available as a download via MLP.

*Course applicable for NYSED Certification. See pages 3-5 for additional information.

MULTIPLE INTELLIGENCES: THEORY & PRACTICE*

SED 672 College of Saint Rose

The course provides participants practical strategies for awakening all of the eight intelligences, techniques for developing them, and tools to structure lessons and units that incorporate all of the multiple intelligences. **3 graduate credits.**

Required Text: *Eight Ways of Knowing: Teaching for Multiple Intelligences*, ISBN #9781575171180

PROFESSIONAL PORTFOLIOS

ENY 711 Adelphi University

This course is designed to encourage teacher reflection and goal setting in an effort to enhance teacher performance and student achievement. Participants learn a systematic method for investigative study and the demonstration of those skills necessary to demonstrate quality teaching and student learning. Participants collect evidence to inform their own professional development plans.

3 graduate credits.

Required Text: *Designing Portfolios for A Change*, ISBN #9781575170565

PROFESSIONAL PORTFOLIOS NATIONAL BOARD LAB

ENY 711L Adelphi University

This lab is conducted as a 45-hour 3-credit graduate course or inservice program that addresses the National Board certification requirements. Participants will develop the Board required portfolio that includes evidence of an understanding of the five core propositions and content area standards of the National Board. **3 graduate credits.**

Two Required Text(s): *The National Board Certification Workbook: How to Develop Your Portfolio*, ISBN #9780325007878 & *The Teacher's Guide to National Board Certification*, ISBN #9780325005492

PROACTIVE STRATEGIES FOR ALL STUDENTS*

ENY 678 Adelphi University

Strategies include what teachers can do in the classroom, administrators can do in the school building, and community members can do to support school personnel. Participants will create lessons geared to state learning standards, action plans to engage the entire learning community, and opportunities to talk to other educators through guided discussions. **3 graduate credits.**

Required Text: *Saving our Students, Saving our Schools*, ISBN #9781412957939

READING AND WRITING ACROSS THE CONTENT AREAS*

ENY 801 Adelphi University – Also Available Online

This course explores content area teachers' roles in students' literacy development. Participants will learn how to utilize research-based teaching strategies in content-area instruction. **3 graduate credits.**

Required Text for Classroom Course Only: *Reading & Writing Across the Content Area, 2nd edition*, ISBN #9781412937627

Two Required Texts for Online Course Only: *Content Literacy for Today's Adolescents*, 5th ed., ISBN #9780132286718 (Pearson) & *Applications of Reading Strategies Within the Classroom*, 1st ed., ISBN #9780205456031 (Pearson)

ELT is now on My Learning Plan!

To register for a course, please visit us at www.nysut.org/elt

SHOWING EVIDENCE: TEACHER PERFORMANCE AND STUDENT ACHIEVEMENT (NEW!)

EDU 661103 Empire State College

This course will provide participants with a professional community in which they will acquire both practical knowledge and theoretical approaches to portfolio assessment in education. Reflective practice tools and assessments based on state standards for teaching will be presented in formats that promote self-reflection and career goal setting.

Required Text: *The Portfolio Connection: Student Work Linked to Standards, 3rd edition*, ISBN #9781412959742

STUDENT ENGAGEMENT AND STANDARDS-BASED LEARNING (NEW!)

EDU 661106 Empire State College

Participants will use standards as a basis for designing learning activities, assessments, and scoring guides and will prioritize learning based on curriculum. Using alignment criteria and the POINT design components, participants will evaluate, modify, expand, and design standards-based learning activities in order to maximize student learning, engagement, and achievement.

Required Text: Available only at ELT bookstore for purchase price of \$80. Payment due at time of registration and is included in tuition price. Book will be distributed by instructor at first class session.

SUCCESSFUL TEACHING FOR ACCEPTANCE OF RESPONSIBILITY*

EDU 691 College of Saint Rose

Participants practice strategies and techniques that foster self-awareness, responsibility and eliminate "learned helplessness" in students. **3 graduate credits.**

Required Text: Available only at ELT bookstore for purchase price of \$80. Payment due at time of registration. Book will be distributed by instructor at first class session.

SUPPORTING PROFESSIONAL LEARNING COMMUNITIES THROUGH MENTORING, COACHING AND PROFESSIONAL COLLABORATION

ENY 803 Adelphi University

This course is designed to prepare teacher leaders to take an active role in moving their schools and districts toward becoming professional learning communities. The course provides participants with hands-on practice, as well as research and theory, related to the skills and strategies needed to encourage full participation of all stakeholder groups in achieving the goal of increasing student achievement. **3 graduate credits.**

Two Required Text(s): *Professional Learning Communities at Work: Best Practices for Enhancing*, ISBN #9781879639607 & *Creating Dynamic Schools Through Mentoring, Coaching, and Collaboration*, ISBN #9781416602965

TEACHING ENGLISH AS A SECOND LANGUAGE

EDUC 505 Mercy College

Theoretical and practical aspects of teaching English to learners of English as a Second Language. Students will: be introduced to theories of first and second language acquisition and literacy development; acquire the background knowledge, skills, and attitudes needed to identify and place students appropriately; integrate the ELA standards into daily instruction. 10 hours of fieldwork are required. **3 graduate credits.**

Required Text: *Reading, Writing and Learning in ESL: A Resource Book with Teaching*, ISBN #9780205626847.

THE ROLE OF DATA, ASSESSMENTS AND INSTRUCTION TO RAISE STUDENT ACHIEVEMENT

EDU 661104 Empire State College

This course will provide participants with a better understanding of the realities of data use and will empower users to identify and use data more appropriately to identify school wide priorities, inform instruction and enhance student learning.

Required Text: *The Data Coach's Guide to Improving Learning for All Students*, ISBN #9781412950015

TRENDS IN TECHNOLOGY

ENY 804 Adelphi University - Online Course

Learn how to find virtually any curriculum materials available to educators on the Internet and how to directly integrate them into your classroom curriculum. **3 graduate credits.**

Required Text: *Using Technology in the Classroom, 7th ed.*, ISBN #9780205508945 (Pearson)

UNDERSTANDING AGGRESSION

EDU 599-30 Sage College – CD Course

Learn to evaluate aggressive behavior and implement interventions that de-escalate potentially violent situation. **3 graduate credits.**

Required Text: Included in the cost of tuition. Materials will be sent directly from Virtual Education Software, Inc. (VESi) within 7-10 business days after registering.

USING RTI FOR SCHOOL IMPROVEMENT

EDU 990 Iona College

Participants will understand the RTI process, its impact upon teaching and learning, and apply strategies and data-based decision-making in process implementation. Please note Iona's Official College Transcript will read EDU 990A: Special Topics in Education - This course will examine topics of interest in education that are not addressed by other courses offered by the department. **3 graduate credits.**

Required Text: *Using RTI for School Improvement: Raising Every Student's Ach. Scores*, ISBN #9781412966412 & Participant Manual available as a download via MLP.

ELT is now on My Learning Plan!

To register for a course, please visit us at www.nysut.org/elt

WHY DI?.. AN INTRODUCTION TO DIFFERENTIATED INSTRUCTION

EDU 599-43 Sage College – CD Course

This course is designed to give an understanding of the framework of and need for creating supportive learning environments for diverse learning populations. 3 graduate credits.

Required Text: Included in the cost of tuition. Materials will be sent directly from Virtual Education Software, Inc. (VESi) within 7-10 business days after registering.

WRITING AS LEARNING*

ENY 728 Adelphi University

This course assists teachers in implementing a systematic plan for teaching writing developmentally and consistently in every subject area. Participants examine twelve writing strategies that guide participants through the English Language Arts Standards and their application to every content area. Participants produce a wide range of written products as they practice and apply the writing strategies. 3 graduate credits.

Required Text: *Writing as Learning A Content Based Approach, 2nd edition*, ISBN #9781412949613

UNDERGRADUATE COURSES

ATTENTION DEFICIT DISORDER

C097 Concordia College – CD Course

Explore the history of ADD and ADHD, currently accepted methods to assess and identify students with the ADD/ADHD, and strategies and medications currently used to treat the disorder.

2 undergraduate credits.

Required Text: Included in the cost of tuition. Materials will be sent directly from Virtual Education Software, Inc. (VESi) within 7-10 business days after registering.

AUTISM & ASPERGER'S DISORDER

C098 Concordia College – CD Course

Understand the behavior and develop effective coping strategies for individuals and educators.

2 undergraduate credits.

Required Text: Included in the cost of tuition. Materials will be sent directly from Virtual Education Software, Inc. (VESi) within 7-10 business days after registering.

BEHAVIOR IS LANGUAGE

C091 Concordia College – CD Course

Examine student behavior and strategies that facilitate positive student change.

3 undergraduate credits.

Required Text: Included in the cost of tuition. Materials will be sent directly from Virtual Education Software, Inc. (VESi) within 7-10 business days after registering.

CHILD ABUSE

C099 Concordia College – CD Course

Learn to identify and assist students affected by abuse and/or neglect. 2 undergraduate credits.

Required Text: Included in the cost of tuition. Materials will be sent directly from Virtual Education Software, Inc. (VESi) within 7-10 business days after registering.

*Course applicable for NYSED Certification. See pages 3-5 for additional information.

HUMAN DEVELOPMENT IN THE EDUCATION CONTEXT

ED 134 Cazenovia

This course provides an overview of the theories, current research, and controversial issues in human development from birth to adolescence. It focuses on the physical, cognitive, social, emotional, and moral development of learners with different abilities and needs in the school environment. Various aspects of developmental contexts are explored, including heredity, culture, community, socioeconomic level/backgrounds, family, and school environment. 3 undergraduate credits.

Required Text: *Child Development: Principles and Perspectives*, Allyn & Bacon, 2009, ISBN #0205494064>

INTRODUCTION TO EXCEPTIONAL CHILDREN

EDU 170 UCCC – Online Course

This course provides a broad overview of special education and the characteristics and needs of exceptional learners. Among the topics covered are: the history of special education; significant federal and state legislation and litigation; current trends and issues; and the definition, prevalence, causes, characteristics, educational approaches and placement alternatives for different exceptionalities, including learning disabilities, communication disorders, and gifted and talented. 3 undergraduate credits.

Required Text: *Exceptional Children: An Introduction to Special Education, 9th edition*, ISBN# 9780135035295

SUPPORTING STUDENTS IN READING AND WRITING

ED 209 Cazenovia

This course provides an overview of the components of early reading and writing, composition, and motivation to read and write. It includes research-based instructional strategies, activities and assessments aimed at improving students' reading and writing abilities. Among the areas covered in reading are: reading readiness, phonemic awareness, phonics, fluency. 3 undergraduate credits.

Required Text: *Literacy for the 21st Century*, Gail E. Tompkins, 3rd or 4th edition. Merrill Prentice Hall

WRITING AS LEARNING

EN 111 Cazenovia

This course is designed to give the participants systematic instruction in writing that incorporates specific strategies in a wide range of content and genres. The major goal is to enable learners to achieve fluency and organizational schema to produce writing products that are interesting, well-crafted, and appropriate for the many writing needs required as students and eventual instructors of other students 3 undergraduate credits..

Required Text: *Writing as Learning*, Rothstein, Andrew, Evelyn and Gerald Lauber. Corwin Press, 2nd edition.

ELT is now on My Learning Plan!

To register for a course, please visit us at www.nysut.org/elt

*ELT courses are now aligned with the NYS Teaching Standards!
To see which courses are applicable to the Standards, please visit
our website at www.nysut.org/elt and click on *My Learning Plan*.*

NYS TEACHING STANDARDS

- **Knowledge of Students and Student Learning**
- **Knowledge of Content and Instructional Planning**
 - **Instruction Practice**
 - **Learning Environment**
 - **Assessment for Student Learning**
- **Professional Responsibilities and Collaboration**
 - **Professional Growth**

REGISTRATION FORM

Site-Based Courses:

- | | | | |
|--|-------|--|-------|
| <input type="checkbox"/> Three Graduate Credits | \$645 | <input type="checkbox"/> Inservice Credit (15-hours) | \$125 |
| <input type="checkbox"/> Inservice Credit (45-hours) | \$375 | <input type="checkbox"/> Inservice Programs (15-hours) | \$125 |
| <input type="checkbox"/> One Graduate Credit | \$198 | <input type="checkbox"/> ELT Textbook ** | \$ 80 |

Online*/CD Courses:

- | | | | |
|---|-------|--|-------|
| <input type="checkbox"/> Three Graduate Credits | \$645 | <input type="checkbox"/> CD Course (2-cr, graduate) | \$425 |
| <input type="checkbox"/> Inservice (45-hours) | \$425 | <input type="checkbox"/> CD Course (3-cr, undergraduate) | \$375 |
| <input type="checkbox"/> CD Course (3-cr, graduate) | \$645 | <input type="checkbox"/> CD Course (2-cr, undergraduate) | \$280 |

* \$20 tech. fee not included.

Prices in effect until 5/31/12

Name _____

Address _____

City _____ State _____ Zip _____

Home Phone _____ *Email _____

Course # _____ Course # _____

Instructor _____ Site _____

Dates _____

* Required to access web site and receive confirmation e-mail. Also required for online and CD courses. By providing your email, you are agreeing that ELT can contact you with course updates and information.

**Please see Course Descriptions if course selected has a textbook fee. These text books are only available for purchase through ELT bookstore.

ELT is now on My Learning Plan (MLP). To register for a course, please visit our website at www.nysut.org/elt.

Payment Type (please check one):

____ Credit Payments – Full tuition will be charged two weeks prior to course start date.

- American Express Discover Mastercard VISA

Card # _____ Exp. Date _____

Signature _____

____ Check or Money Order - \$100 deposit is REQUIRED at the time of registration (checks made payable to NYSUT ELT, 800-Troy-Schenectady Road, Latham, NY 12110). Registrations will remain at the "Pending" status until payment is received. Tuition must be paid in full prior to the course start date.

____ Purchase Order – Must accompany registration form. Registrations will remain at the "Pending" status until P.O. is received. Tuition must be paid in full prior to the course start date.

Participants MUST have a Bachelor's Degree to be eligible for graduate credit.

Participants taking courses for Inservice credit should seek prior approval from their school districts.

There may be an additional site fee for courses sponsored by a Teacher Center. Those fees are paid directly to the Teacher Center. ELT is not responsible for reimbursement of tuition for students who register for the same course twice.

REFUND POLICY:

If your course is cancelled by the Trust, 100% of your tuition will be refunded.

If you decide to drop a course, you must make the request in writing. These requests can be faxed to (518) 213-6456 or e-mailed to eltmail@nysutmail.org. You will then receive a refund for all paid tuition less the \$50 non-refundable registration fee.

Participants in site-based courses have up to the end of the first class session to withdraw and return any unused text if applicable, to the instructor. If the text/materials are not returned, a \$130 textbook/materials fee will be charged to your account.

Participants in online courses have up to the first day of class to withdraw.

Tuition for CD-based courses is non-refundable.

NOTICE ON NON-DISCRIMINATORY POLICY AS TO STUDENTS: the NYSUT Education & Learning Trust admits students of any race, color, national and ethnic origin to all the rights, privileges, programs and activities generally accorded or made available to students in its courses and programs. It does not discriminate on the basis of race, color, sex, national or ethnic origin in administration of its educational policies, admissions policies and other trust administered programs.



Intel® Teach Elements Courses

**These are 15-hour online inservice courses and will run from 2/8-3/21/12.
Deadline to register is 2/1/12. Tuition is \$129**

Intel TEACH Elements: Project Based Approaches

INS 2000

Instructor: Neil MacDermott

The goal of Project-Based Approaches is to help teachers improve their understanding and application of project-based approaches in the 21st century classroom.

Using specific classroom scenarios, explore benefits of Project-Based Learning (PBL) as you consider the ways that technology supports PBL in the 21st century classroom. The instructional design of this Intel Element course includes: **E-learning:** Each short course has five modules and each module includes three to six lessons of interactive activities with exercises that introduce and explore concepts. **Action Planning:** where teachers design materials and activities to implement new concepts or improve practices in their classrooms, **Facilitated Discussion:** where teachers have the opportunity to share ideas and give feedback on Action Plans with a certified Intel trainer. Participants will be working in Moodle to develop a learning community and share ideas and best practices related to project-based learning.

INTEL TEACH ELEMENTS: ASSESSMENTS IN THE 21ST CENTURY CLASSROOM

INS 2001

Instructor: Neil MacDermott

The goal of Assessment in 21st Century Classrooms is to help teachers improve assessment of 21st century skills.

Explore a wide variety of formative assessment strategies you can modify and adapt to engage your students in their own learning. This course is practical, with opportunities to apply these assessment concepts in action plans in your own classroom. The instructional design of this Intel Element course includes: **E-learning:** Each short course has five modules and each module includes three to six lessons of interactive activities with exercises that introduce and explore concepts. **Action Planning:** where teachers design materials and activities to implement new concepts or improve practices in their classrooms, **Facilitated Discussion:** where teachers have the opportunity to share ideas and give feedback on Action Plans with a certified Intel trainer. Participants will be working in Moodle to develop a learning community and share ideas and best practices related to assessment in a 21st century classroom.

Intel TEACH Elements: Collaboration in the Digital Classroom

INS 2003

Instructor: TBA

The goal of Collaboration in the Digital Classroom is to help teachers prepare students to collaborate in the digital, global world.

Learn to plan and manage student collaboration activities that integrate online collaborative tools that are increasingly part of our globally connected world. A collaboration Framework will help you strategically integrate collaboration into your instruction and ensure it is purposeful, meaningful, and effective. Develop students' 21st century thinking skills, deepen their content understanding, and prepare them for college or careers in a global economy. The instructional design of this Intel Element course includes: **E-learning:** Each short course has five modules and each module includes three to six lessons of interactive activities with exercises that introduce and explore concepts. **Action Planning:** where teachers design materials and activities to implement new concepts or improve practices in their classrooms, **Facilitated Discussion:** where teachers have the opportunity to share ideas and give feedback on Action Plans with a certified Intel trainer. Participants will be working in Moodle to develop a learning community and share ideas and best practices related to collaboration in the digital classroom.

Intel TEACH Elements: Thinking Critically With Data

INS 2004

Instructor: Barbara Knab

Thinking Critically with Data is an interactive e-learning course that examines critical thinking with a focus on data analysis in our information-rich world.

In this course, teachers explore practical skills and strategies to draw on when teaching students to think critically about the information around them. Teachers will understand how to design student projects and assessments that address critical thinking skills when collecting and analyzing data. Additionally, they will see how technology can support students' collection, organization, and presentation of data. The course also offers practical tips for implementing projects that ask students to think critically with data.



Education & Learning Trust
800 Troy-Schenectady Road
Latham, NY 12110-2455



Complete course descriptions, refund policy and current course updates can be found online at www.nysut.org/elt