

| | A | B |
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| 1 | Book List | Author |
| 2 | 201 Just the Right Words: Report Card Comments | Mona Melwani |
| 3 | A comprehensive guide to : Designing Standards-Based districts, Schools, and Classrooms | Robert J. Marzano and Johns s. Kendall |
| 4 | Achieving Your Vision of Professional Development: how to access your needs and get what you want | (1998 Serve) |
| 5 | America's Schools making them work | William Rauhauser, PHD and Ann McLennan |
| 6 | Ancient civilizations Middle/upper grades | McDonald |
| 7 | Assessments for Differentiating Reading instruction-Grades 4-8 Scholastic | Laura Robb |
| 8 | At Your Fingertips, using everyday data to improve schools | MPR Associates Inc. |
| 9 | Breaking Ranks II, strategies for leading High School Reform with a forewo | Theodore R. Sizer |
| 10 | Career Academy Course Sequences | CASN |
| 11 | Changing the Way You Teach-Improving The Way Students learn | Giselle Martin-Kniep & Joanne Picone-Zicchia |
| 12 | Classroom Instruction that Works, research-Based Strategies for Increasing Student Achievement | Robert J. Marzano, Debra J. Puckering, Jane E. Pollock |
| 13 | Classroom Teacher's Survival Guide, practical strategies, management techniques, and reproducible for new and experienced teachers | Ronald L. Partin |
| 14 | Communities that learn, Lead and Last. Building and sustaining Educational Expertise | Giselle O. Martin-Kniep |
| 15 | Data Literacy for Teachers | Nancy Love |
| 16 | Developing Learning communities Through Teach Expertise | Giselle O. Martin-Kniep |
| 17 | Differentiating Reading Instruction, How to Teach Reading to Meet the Needs of Each Student | Laura Robb |
| 18 | Distributed Leadership | James P. Spillane |
| 19 | Educator's Voice NYST's journal of Beat Practices "Expanding Literacy for Adolescents" | |
| 20 | Educator's Voice, NYSUT's journal of Best Practices "Literacy in the Middle Grades" | |
| 21 | Effective Models for Transition Planning, Tools for Schools (2002) | Univ. of State of New York |
| 22 | series | Stephen P. Norris & Robert H. Ennis |
| 23 | Grades 3-4 Multiplication & Division | School Zone |
| 24 | Grammar Grade 8 | Creative Teaching Press |
| 25 | Growing Minds, Building Strong Cognitive Foundations in Earl Childhood | Carol Copple |
| 26 | Handbook of Research on teacher education, second edition | John Sikula |
| 27 | How can We Teach Intelligence | Robert J. Sternberg |
| 28 | How to be an effective Teacher, The First Days of School, | Harry K. Wong & Rosemary T. Wong |
| 29 | How to Conduct Collaborative Action Research | Richard Sagor |
| 30 | How to Deal with Community Criticism of School change | Marjorie Ledell and Arleen Arnsparger |
| 31 | In the Middle, new understandings about Writing, Reading and learning | Nancie Atwell |
| 32 | Incredible Quotations Grades 4-8 | Scholastic |
| 33 | Innovative Approaches to Literacy Education, using the Internet to Support New Literacies | By: Rachel Karchmer, Marla Mallette, Julia Kara-Soteriou, Donald Keu, Jr |
| 34 | Language Arts 2008 | |
| 35 | Leading in a culture of Change By: Michael Fullan | Phillip C. Schlecty |
| 36 | Mapping the Big Picture, Integrati8ng curriculum & Assessment K-12 | Heidi Hayes Jacobs |
| 37 | Math Doesn't Suck, how to Survive middle school math | Danica McKellar |
| 38 | Meeting Standards Through Integrated Curriculum | Susan Drake and Rebecca C. Burns |
| 39 | Mentoring New Teachers through Collaborative Coaching, linking Teacher & Student learning | Kathy Dunne and Susan Vilani |
| 40 | Monday Morning Leadership, 8 mentoring Sessions you Can't Afford to Miss | David Cottreal |
| 41 | NEFE High School Financial Planning program student guide | |
| 42 | Nonfiction comprehension Test Practice. Reading comprehension, Word Study, Enrichment, Graphic Development | Edward Fry |
| 43 | Nystrom Atlas of World History | |
| 44 | Our Inquiry, Our Practice, undertaking, supporting and learning from early childhood teacher research(ers) | Gail Perry, Barbara Henderson and Daniel R. Meier, eds. |
| 45 | Outcome Frameworks An overview for Practitioners | Robert M. Penna and William J. Phillips |
| 46 | Planning Guide for Career Academies | CASN |
| 47 | Powerful Interactions, How to connect with children to extend their learning | Amy Dombro, Judy Jablon & Charlotte Stetson |
| 48 | Principle-Centered Leadership "give a man a fish and you feed him for a day; teach him how to fish and you feed him for a lifetime." | Stephen R. Covey |
| 49 | Problem-Bases learning, Resources for Urban School leadership Training | North Central Regional Educational Laboratory |
| 50 | Professional Development in Education New Paradigms & Practices | Thomas R. Guskey and Michael Huberman |
| 51 | Professional Development in Learning-Centered Schools | Sarah Dejarquette Caldwell |
| 52 | Professional Learning Communities at Work, Best Practices for Enhancing student Achievement | Richard DuFour and Robert Eaker |
| 53 | Rain Forests | Wildlife conservation Society |
| 54 | Reading with meaning, teaching comprehension in the Primary Grades | Debbie Miller |

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| 55 | Re-inventing Literacy Education using Words in Color | Educational Solutions worldwide. Kathryn Kee, Karen Anderson, Vicky Dearing, Edna Harris, Frances Shuster |
| 56 | Results Coaching, the New Essential for School Leaders | |
| 57 | Schools for the 21st Century Leadership Imperatives for Educational Reform | |
| 58 | Sixth Grade Skill Builders Math | RBP books |
| 59 | Step Write Up, 21st Century Creativity Skills | Jan Coffey |
| 60 | Supporting Mathematical Learning-Grades K-5 | Joanne Picone-Zocchia & Giselle O. Martin-Kniep |
| 61 | Teacher to Teacher, A guidebook for Effective Mentoring | ane Fraser |
| 62 | Teachers Who Learn Kids Who Achieve | WestEd |
| 63 | Test Taking Strategies with Transparencies High School. Social Studies | Prentice Hall |
| 64 | The 21st Century Mentor's handbook, Creating a Culture for Learning | Paula Rutherford |
| 65 | The Adaptive School: A Sourcebook for Developing Collaborative Groups | Robert J. Garmston and Bruce M. Wellman |
| 66 | The Coaching Revolution: How Visionary Managers are Using Coaching to Empower People and Unlock Their Full Potential | David Logan, Ph.D., & John King |
| 67 | The differentiated classroom, responding to the needs of all Learners | Carol Ann Tomlinson |
| 68 | The Exemplary Middle School | Paul S. George and William M. Alexander |
| 69 | The Non-Designer's Web Book an easy guide to creating, designing, and posting your own web site. | Robin Williams and John Tollett |
| 70 | The Practitioner's Guide to Scheduling SLCs and Career Academies | Mike Neubig |
| 71 | Tools for Teaching. Discipline, Instruction and Motivation | Fred Jones |
| 72 | Understanding by Design | Grant Wiggins and Jay McTighe |
| 73 | Why Didn't I learn this in College? Teaching and Learning in the 21st Centu | Paula Rutherford |
| 74 | World History Challenge, A classroom Quiz Game | Sammis |
| 75 | Writing Effective Report Card comments | Susan Shafer |
| 76 | You Don't need a Title to be a leader, How Anyone, Anywhere, Can make a Difference. | Mark Sanborn |
| 77 | You Have to Go to School...You're the Teacher (third edition) | Renee Rosenblum-Lowden with Felicia Lowden Kimmel |
| 78 | Ten Things New Teachers Need to Succeed | Robin Fogarty |
| 79 | A Handbook for Classroom Instruction that Works | Robert J. Marzano, Jennifer S. Norford , Diane E. Paynter, Debra J. Pi |
| 80 | The Practitioners' Guide to Teaching Thinking series | Robert J. Swartz & D. N. Perkins |
| 81 | Reflections on Classroom Pratices BY US, findings from 7 job-embedded research projects | Owl Teacher Center "for teachers, by teachers" 2001 |
| 82 | Who" Weep for Me? A teachers guide to -The Rise of the Poorshouse System I Ulster County | Susan Stessin-Cohn |
| 83 | Long island's Peer-Reviewed Research journal for Educational Professionals | A Research Publication of Scope Volume 4, issue 2, Dec. 2004 |
| 84 | Long island's Peer-Reviewed Research journal for Educational Professionals | A Research Publication of Scope Volume 4, issue 1, Dec. 2004 |
| 85 | No child Left Behind | US Department of Education |
| 86 | Preschool Planning Guide: Building a Foundation for Dev of Language and Literacy | Univ. of Stateof NY |
| 87 | Early Literacy Guidance Prekindergarten-Grade 3 | Univ of State of NY |
| 88 | Developing A Quality Curriculum | Allan A. Glatthorn |
| 89 | Mentoring Beginning Teachers: Guiding, Reflecting, Coaching | Jean Boreen, Mary K. Johnson, Donna niday, Joe Potts |
| 90 | Becoming a Better Teacher Eight Innovations that work | Giselle O. Martin-kKniep |
| 91 | An Introduction to Shared Inquiry | The Great Books Foundation 1987 |
| 92 | New Teachers handbook: What every teacher needs to know classroom mgmt. | for Teachers by Teachers |
| 93 | 201 Icebreakers Group Mixers, Warm-ups, Energizers and Playful Activities | Edie West |
| 94 | Assessing Impact Evaluating staff development | JoEllen Killion |
| 95 | Who's Afraid of Essays? Success strategies for teachers | Mark H. Newhouse |
| 96 | Closing the Gap-Teacher to Teacher instructional Units from H.S. English Teachers | Univ. of State of NY Installments I, II, III |
| 97 | Learning Circles: Creating conditions for Professional Development | Michelle Collay |
| 98 | Looking Together at Student Work : Assessing Student Learning | Tina Blythe, David Allen, Barbara Schieffelin Powell |
| 99 | The power of Protocols An Educator's guide to better practice | Joseph P. McDonald, nancy Mohr, Alan Dichter, Elizabeth C. McDonal |
| 100 | 10th report of NYS Teacher Resource & Computer Training Ctr. | 1984-1994 |
| 101 | Essential Elements of Reading | Univ. of State of NY |
| 102 | How Does Classroom Assessment Practice Affect student Writings? | CSETL Action Reasearch Study |
| 103 | | |
| 104 | Audio tapes | |
| 105 | Leadership for Restructuring: natural leadership for school restructuring Peer Coaching: A strategy for Restructuring Together towards Tomorrow | Steve Barkley (1992) |
| 106 | 1st Annual Conference on Teacher Induction and Mentoring 2001 | |

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| 107 | o By: Eleanor Renee Rodriguez "What is it About Me You Can't Teach?" | |
| 108 | o By: Fred Jones "Tools for Teaching: Discipline, Instruction & Motivation" | |
| 109 | o By: Lt. Consuelo Castillo Kickbush "The Joys and challenges of Educators" | |
| 110 | o By: Donna Tileston "Ten Things Every Teacher Should Know: Mentoring New and Veteran Teachers" | |
| 111 | o By: Stephen Barkley "Empowering Questions for conferencing with Teachers" | |
| 112 | | |
| 113 | | |
| 114 | VHS Video's | |
| 115 | The Teachers mentor Pilot | |
| 116 | · How to Develop a Professional learning community | |
| 117 | · NYS Academy for Teaching & learning statewide Peer Review | |
| 118 | Teaching about Aging in the Schools | ithaca College Gerontology Institute |
| 119 | InHouse 2000, All staff Always Learning | A gols 2000 Project (5 copies) |
| 120 | Strategies for Classroom Management | A National Staff Dev. Council Videotape production |
| 121 | Creating Partners in Learning | SDM in NY State 1/97 |
| 122 | A New Vision for Staff Development in NYS. | NYS staff Developent leadeship Council |
| 123 | Early Literacy Profile & Facilitator's Guide | NYS Education Department |
| 124 | The Art of Facilitative leadership ultimate in Teaching and Train | performance Learning Sys. |
| 125 | | |
| 126 | Site team Training: shared Decision Making | SAANYS |
| 127 | | |
| 128 | DVD | |
| 129 | · Who Cares about Kelsey? | |
| 130 | Kelsey Carroll lived with homelessness, self-mutilation, abuse and ADHD. She was a poster child for high school dropouts until she encountered an education revolution that's about empowering, not overpowering, youth with emotional and behavioral disabilities. The Who cares about Kelsey? Project has launched a national outreach campaign to support and include students with emotional and behavioral disabilities in their schools and communities. | |
| 131 | | |
| 132 | CD ROM | |
| 133 | Lesson Plans on Aging Issues: Creative Ways to Meet Social Stu | ithaca College gerontolog Inst. |
| 134 | Social Studies Resources: Core Curriculum,Free at last Doc, Lar | Univ. of NY |
| 135 | Pathways Assessment Wizard | Educational Testing Service |
| 136 | Shared Decision Making | NY State (old and new version Goals 2000 |
| 137 | English languarge Arts Resources | univ. of Stateof NY 2004 |
| 138 | NYS Standards & Assessents | NYSUT Resource Guide 2001 |
| 139 | NYS Standards & Assessents | NYSUT Resource Guide 2002 |
| 140 | Research & educational Services Resource Guide | 2004 NYSUT |
| 141 | Research & educational Services Resource Guide | 2005 NYSUT |
| 142 | NYS Academy for teaching and Learning: Go to learning experie | Apple |
| 143 | Mathematics & Science Technology: Math, Science Tech core Curriculum | Univ of State of NY |
| 144 | Sharing Success Interactive K-12 educators | Books and Beyond, The morning program, patch, help |
| 145 | NY Assessment Collection | Coalition of Essential Schools for NYSED 1996 |
| 146 | | |
| 147 | Floppy Disk | |
| 148 | Engaging Families Home-School connections | UFT Teacher Center |

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